Fostering Interprofessional Learning in University Hospital Kerry

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Rationale

Interprofessional learning aims to **improve** the **quality** of patient care







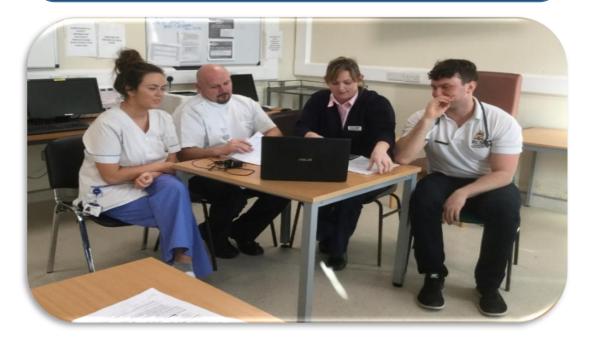




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Sample

Physiotherapist, Mental Health & General Nursing Students (n=12)



Research Tools Student led clinically based consented interviews

Process

Week One - Students assesses assigned patient interview

Week Two - Gather & present findings with reflection on action; linking theory to practice



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Findings

Understanding and respect of each other roles in practice setting

Beneficial to the patient and to the team These outcomes are supported within the literature on interprofessional learning (WHO 2010, CAIPE 2011, IECEP 2011).

Valuable learning experience working with each other

Reduced questioning and duplication of assessment process

Conclusion

Shared learning at an early stage enables students to develop skills that will be utilised throughout their career which assists to improve the patient experience.

References

Centre for the Advancement of Interprofessional Education. (CAIPE)(2011) *Principles of interprofessional education*. [Accessed September 2016 http://www.caipe.org.uk/]

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