

Time for review?

Practice tutor perceptions of clinical performance assessment in physiotherapy practice education

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Setting the scene

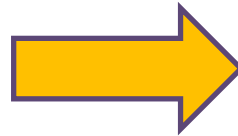


Research Objectives

Methods

Strand 1

- Identify & synthesise **evidence** related to clinical performance **assessment tools**

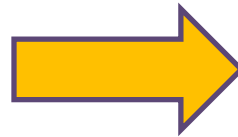


- Systematic Review*



Strand 2

- Explore **factors** informing **decision-making processes**
- Identify **challenges & facilitators of process**



- Student Focus Groups
- Practice Educator & Practice Education Teams in-depth interviews



Strand 3

- Determine **preferences** of **key stakeholders** towards **optimisation** of the process



- Discrete Choice Experiment with three stakeholder groups



Methods

FG1; n=6

FG2; n=3

FG3; n=11

**223 minutes
audio
recording**

**135 pages
transcribed
audio-text**

PRELIMINARY FINDINGS



Themes

- Conflict stemming from inconsistencies in assessment process
- Decision-making processes employed during grading
- Solution-finding through reflection & educational expertise

Discussion



PT findings corroborate with student findings but perspectives are different:

- ❖ Students- external locus of control
- ❖ PTs- reflective analytical approach

The current assessment process:

- ❖ If PT model = more standardised approach, should it be available to all students? Is this feasible?
- ❖ Inconsistencies discussed demand a review of training for educators, but how?

Where to now?

- Implications of this study
- Within context of overall research question



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References

O'Connor A, McGarr O, Cantillon P, McCurtin A, Clifford, A. (2017) Clinical Performance Assessment Tools in Physiotherapy Practice Education: A Systematic Review. *Physiotherapy* <http://dx.doi.org/10.1016/j.physio.2017.01.005>