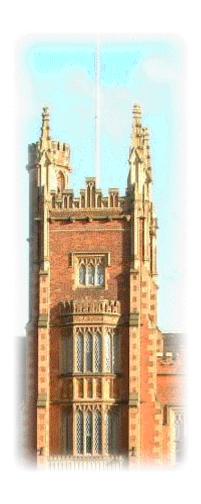
# Integrating Human Trafficking into the Undergraduate Medical Curriculum Queen's University Belfast Curriculum



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# Integrating Human Trafficking Teaching into the Core Curriculum



Year 5

**Lecture (Preparation for Practice Module)** 

What should I do if my patient is being trafficked?

Year 4

Online Lecture in Obs & Gynae Module (optional extra)

What health problems would victims of human trafficking face?

What are the red flags of trafficking and exploitation?

Year 3 SSC

Deeper exploration into the trafficking process & the opportunity to research and present a specialised area of interest.

### **Lecture (Sociology)**

What is Human Trafficking and Modern Slavery?

What socioeconomic and cultural factors make people vulnerable to exploitation?

#### **Ethics Tutorial**

What ethical dilemmas could a trafficked patient pose clinically?

Year 1

### Human Trafficking SSC



















## Survey of UK Medical Schools







www.dimah.co.uk

33 UK medical schools

## Barriers to teaching human trafficking



No curriculum space

Lack of expertise

Resistance to change

No resources for small group teaching

Difficulties securing clinical exposure

Lack of recognition of the problem

?Suitability to undergraduates

## Opportunities for teaching human trafficking



Student-led teaching

Student selected modules

Optional online training

Community Placements





Slavery is closer than you think...

https://www.youtube.com/watch?v=y Oe2-j3QzKI