



UCC

Coláiste na hOllscoile Corcaigh, Éire
University College Cork, Ireland



‘What I Wish I Knew In Final Year’

Near peer teaching in an Irish University Hospital

Davey, N.^{1, 2, 4}, O’Mara, N.^{1,2,3}, Cheung, C.^{1,2}, Leavey, S.^{1,2,3}, Hogan M¹,
Mannion J¹, Carey, S.⁴, Mulcahy, R.^{1,2}, Cross, K.S.^{1,2,3} Pope, G.^{1,3}, Offiah, G.^{1,2}.

Affiliations: ¹University Hospital Waterford, Waterford, Ireland, ²Royal College of Surgeons Ireland, Dublin, Ireland.

³University College Cork, Cork, Ireland, ⁴St Vincent’s University Hospital, Dublin, Ireland. .

**“What I Wish I
Knew...”**

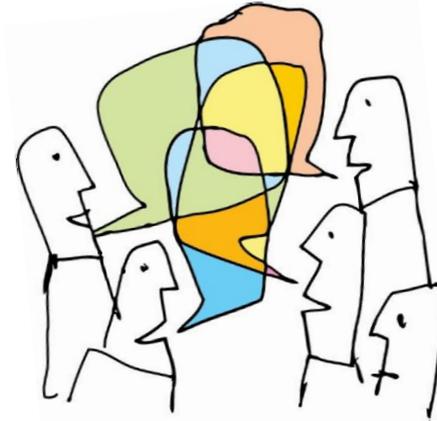


Near Peer Teaching

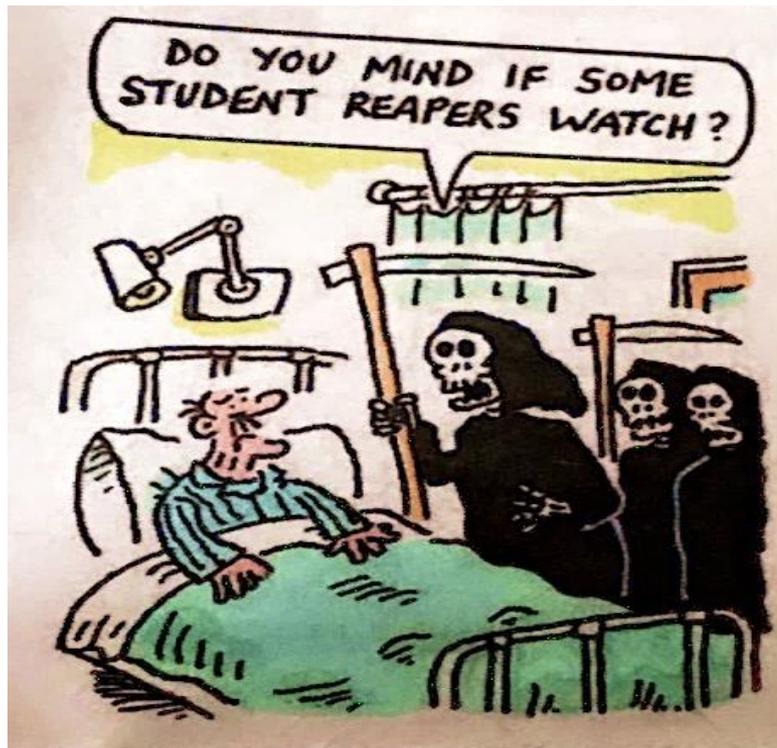


**No known adverse outcomes
and/or impaired quality**

Cognitive Congruence

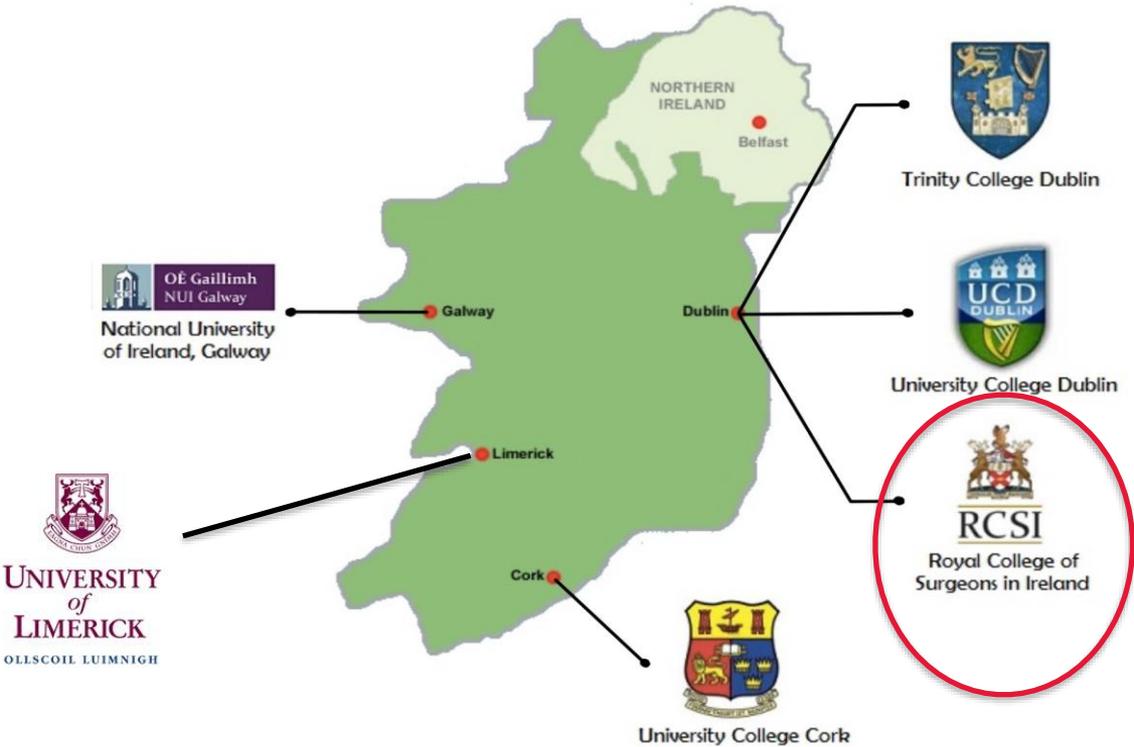


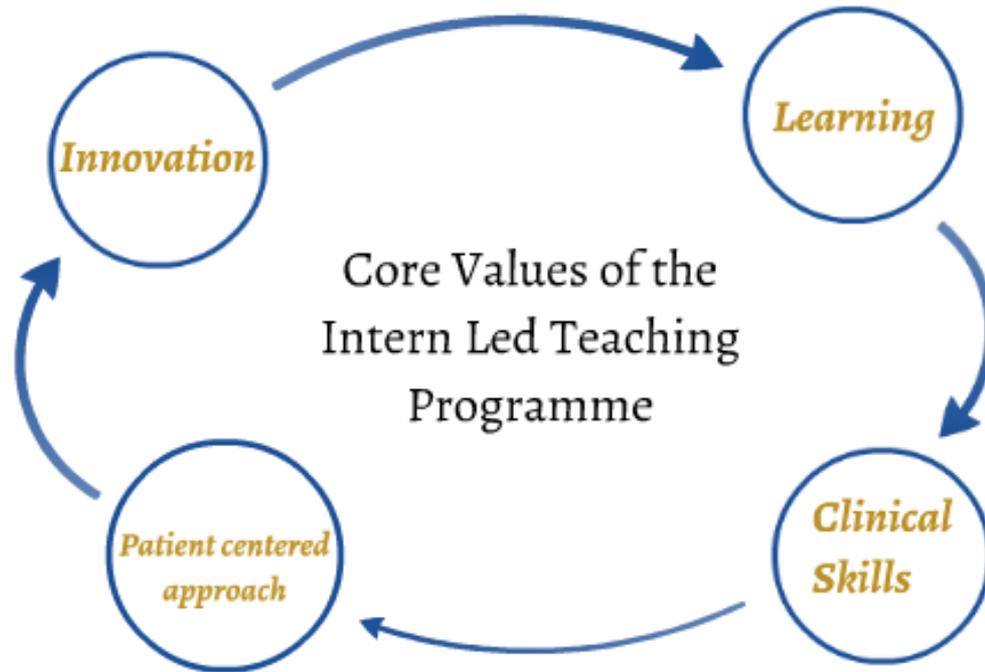
Safe learning environment



Nick Newman

NPT In Ireland





Recipe for success



**NEER PEER TEACHING PROGRAMME
UNIVERSITY HOSPITAL WATERFORD 2016-2017**

FEEDBACK FORM: Likert-Type Scale

Please take a moment to provide feedback on the intern-led teaching session

Please note all feedback is anonymous

DATE _____

TUTOR: _____

TOPIC _____

Please indicate your response below with a "X"

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
The Tutor Provided clear explanations				
The Tutor was approachable and helpful				
The Tutor made material interesting				
The Tutor had good subject knowledge				
Sufficient opportunities existed to ask questions				
The session helped me to understand subject matter				
The session was interactive and enable discussion				
The session was relevant				
Minute papers helped me to assess my understanding of the subject matter				

Thank you for your feedback

**NEER PEER TEACHING PROGRAMME
UNIVERSITY HOSPITAL WATERFORD 2016-2017**

FEEDBACK FORM: Minute Paper

Please take a moment to provide feedback on the intern-led teaching session.

Do not answer with 'No', 'Yes', 'N/A' etc.

Please note all feedback is anonymous

Q1: What was/were the most significant thing(s) you learned from this teaching session?

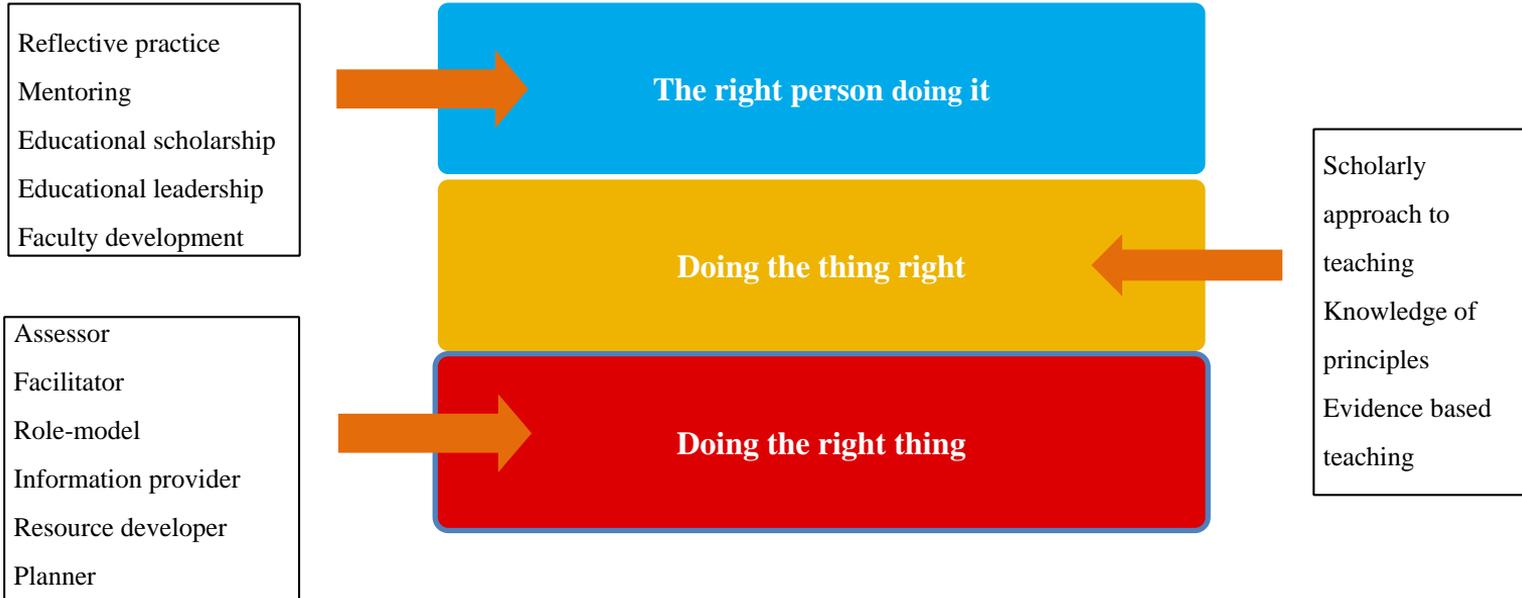
Q2: What question(s) remain uppermost in your mind?

Q3: Is there anything you understood least?

Q4: If you could, would you change anything about the teaching session?

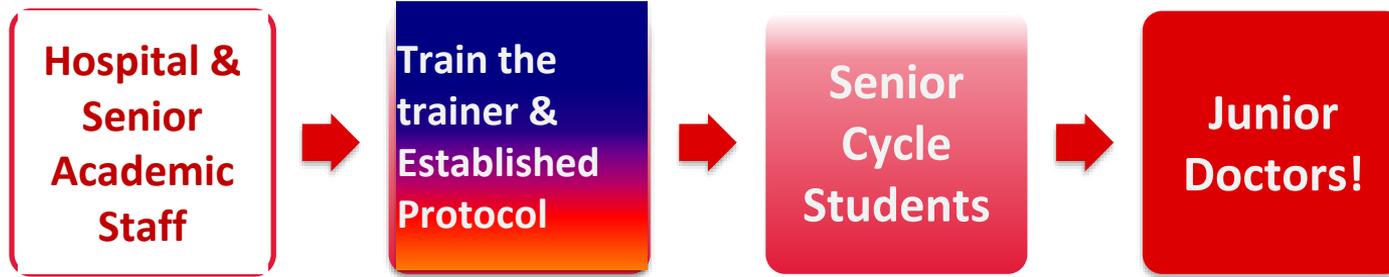
Q5: Please provide any additional feedback you may have about this session.

Recipe for success

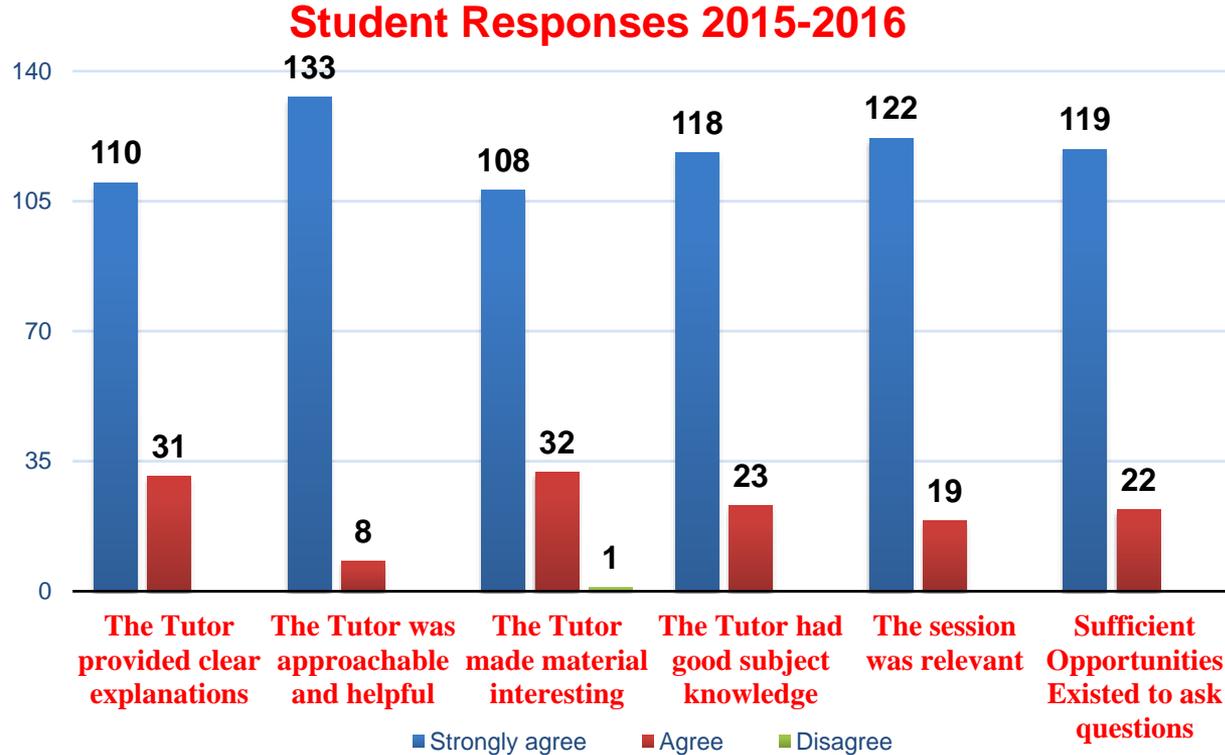


*The Three circle model
(Adapted from Harden et al 1999 and Ramani et al 2016)*

Recipe for success

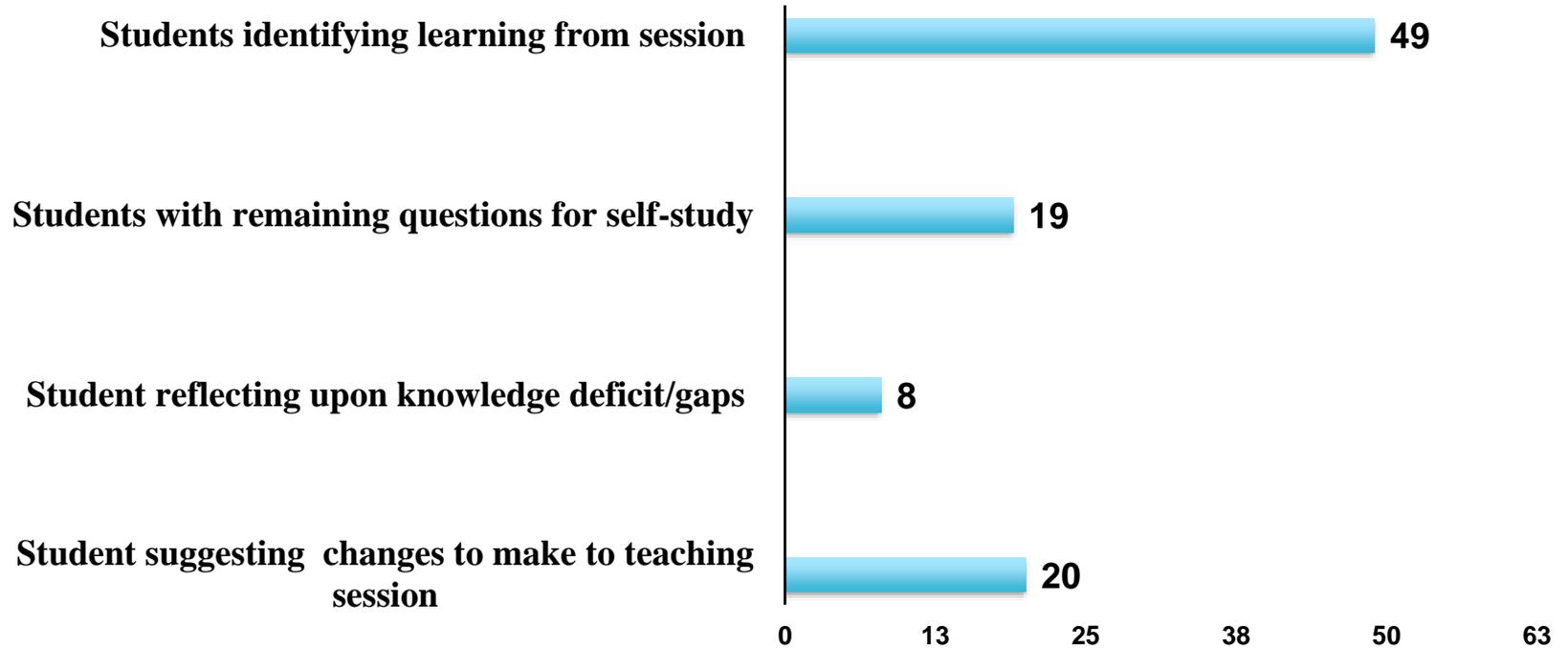


Results- Likert Scale

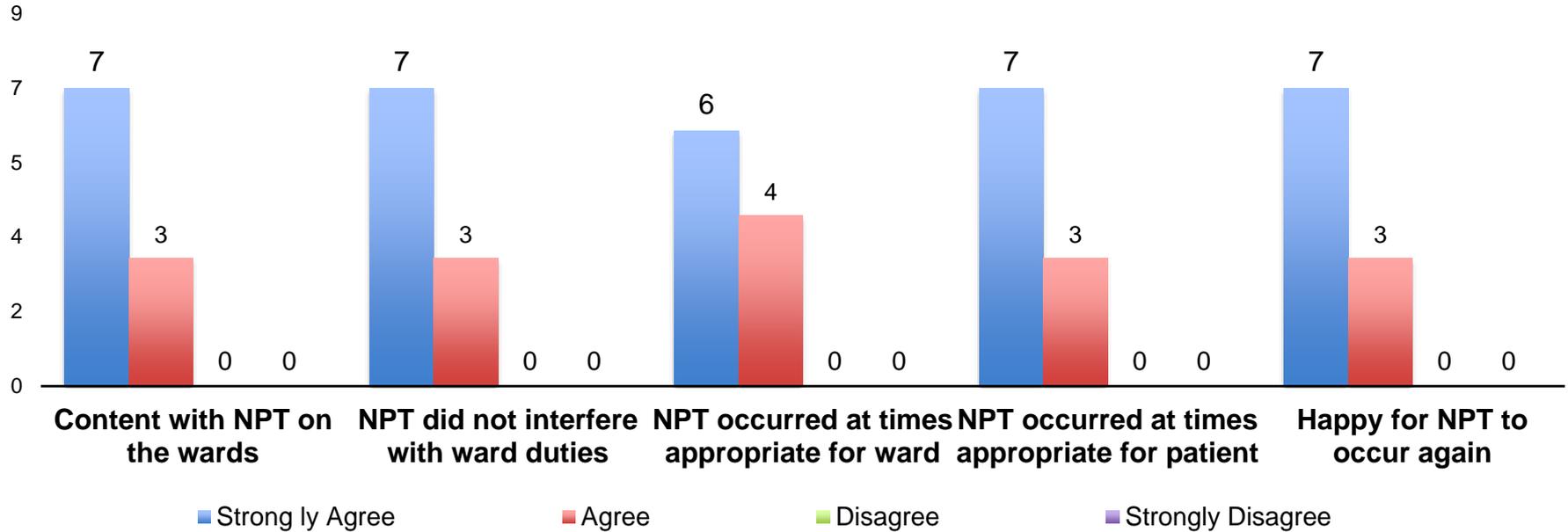


*n = 141 (44 UCC, 21 RCSI)
37 tutorials*

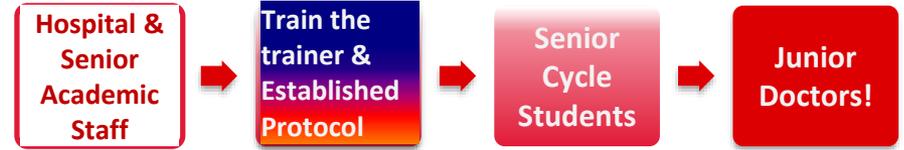
Minute Papers 2016-2017



Ward Manager Survey



Transferrable Programme Design



August 2015

University Hospital Waterford



August 2016

St Vincent's University Hospital

NEAR PEER TEACHING PROGRAMME
ST VINCENT'S UNIVERSITY HOSPITAL 2016-2017

FEEDBACK FORM: Likert-Type Scale

	Strongly Agree	Agree	Disagree	Strongly Disagree
Clear explanations were provided by the intern				
Intern was approachable and helpful				
Intern made material interesting				
Intern had good subject knowledge				
Sufficient opportunities existed to ask questions				
The Teaching Session helped me understand the subject matter				
The Teaching Session was interactive and enabled discussion				
The Teaching Session was relevant to my current stage				

Comments:

Is there anything else that would be of assistance this term?

NEAR PEER TEACHING PROGRAMME
ST VINCENT'S UNIVERSITY HOSPITAL 2016-2017

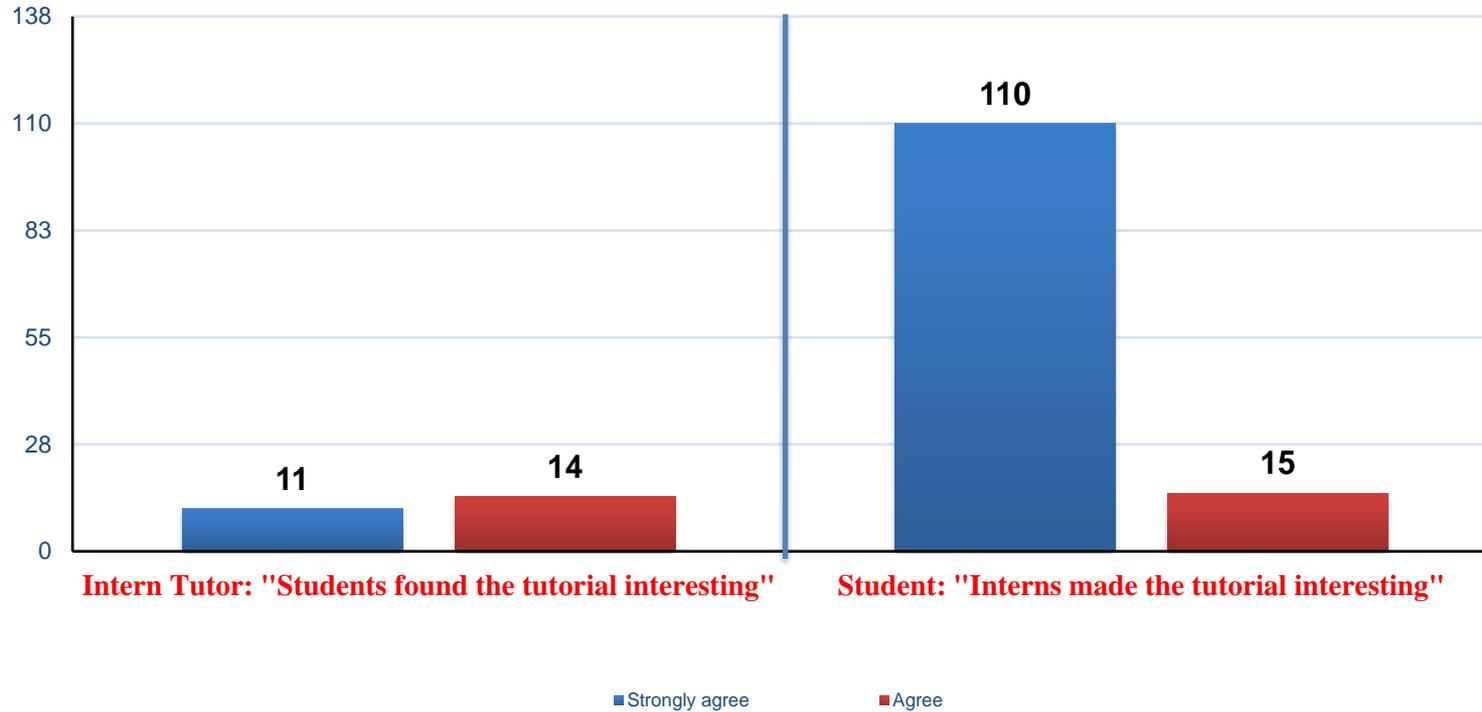
FEEDBACK FORM: Minute Paper

	Strongly Agree	Agree	Disagree	Strongly Disagree
Students: <ul style="list-style-type: none"> • found the tutorial interesting • engaged with the tutorial • had a good knowledge of the tutorial topic • knowledge improved after the tutorial 				
Tutorials: <ul style="list-style-type: none"> • are relevant to this student group's current stage • enabled discussion • helped students to understand subject matter 				
Interns are well placed to deliver medical education at this stage				
"I would lead another session again"				
"I felt comfortable answering the students questions"				
"I felt that I helped students learning"				

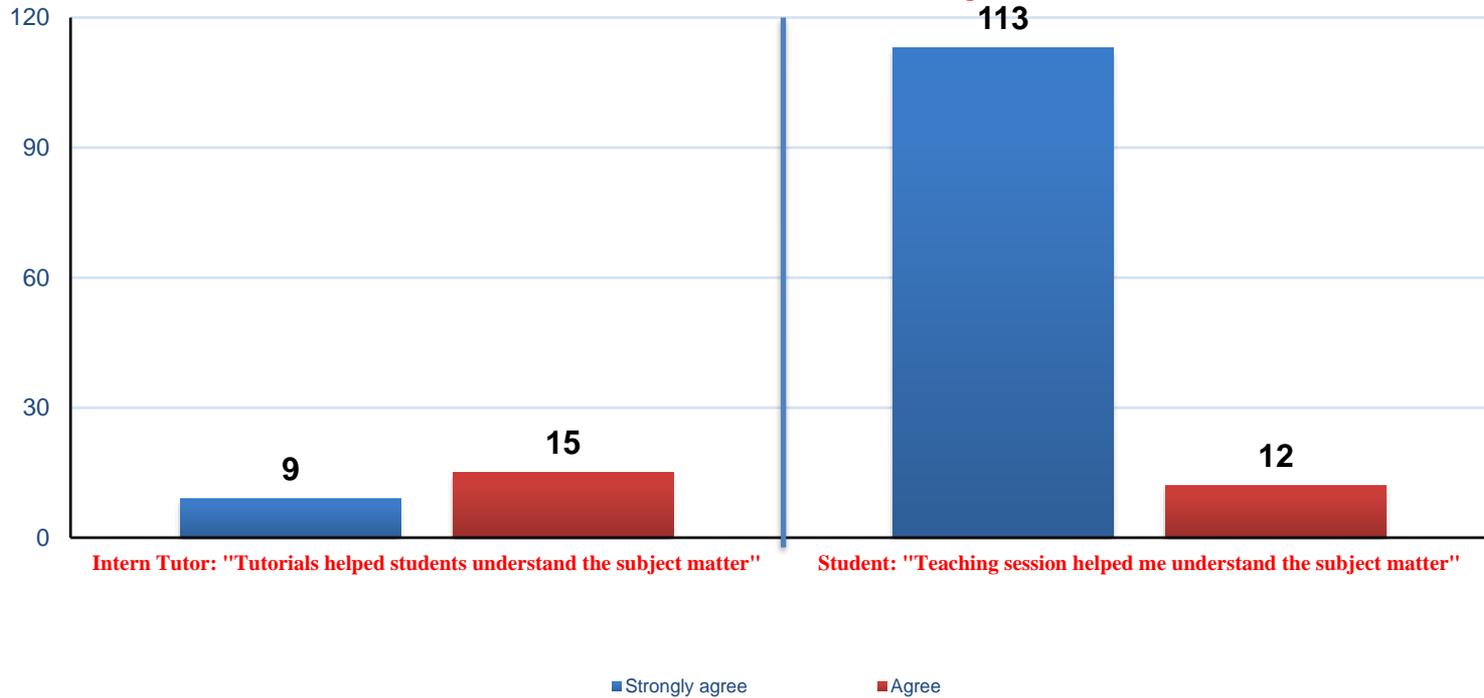
	Yes	No
Do you feel more confident about your own knowledge after delivering a tutorial?		

Comments:

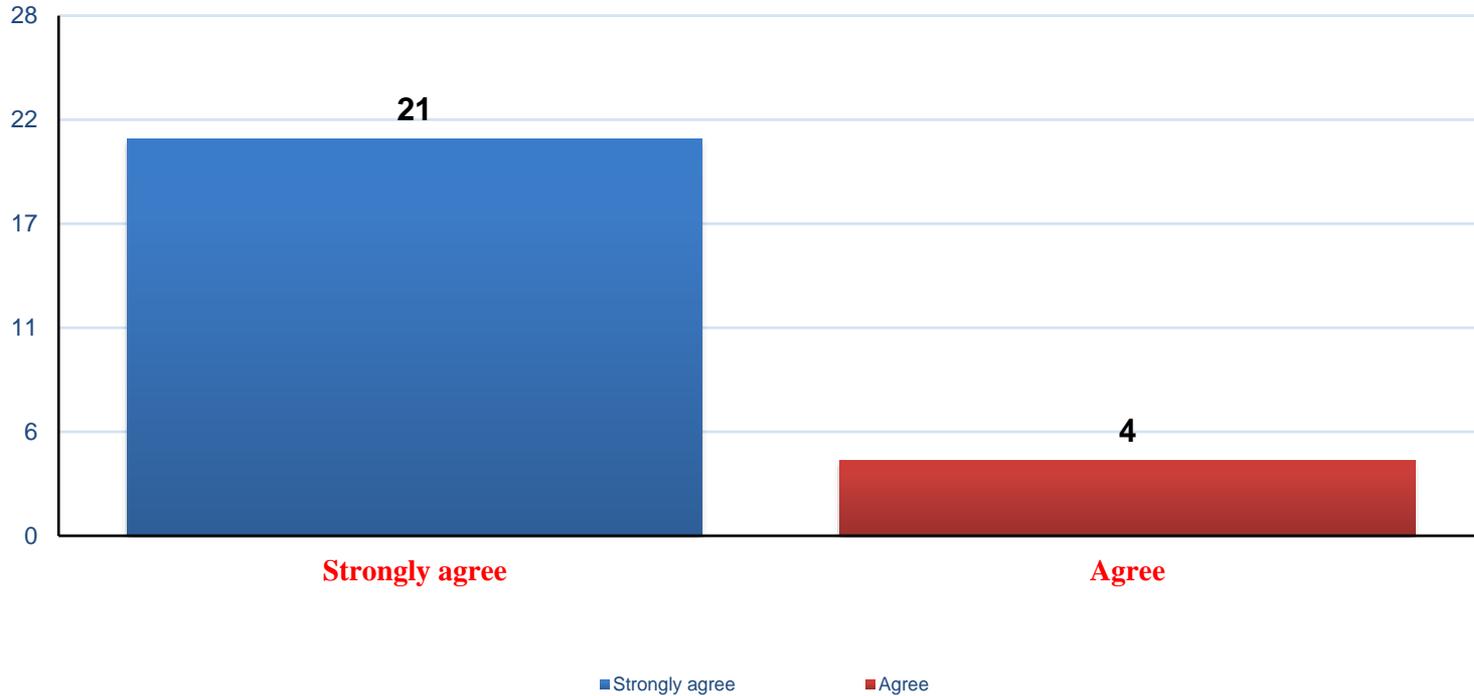
Results - Likert and Minute Papers 2016



Results - Likert and Minute Papers 2016



Results - Minute Papers 2016



Medical Student Feedback

“More of these would be excellent”

“Good exam based advice”

“This was the most helpful session we’ve had thus far, I hope that we can have them more frequently”

“The intern put me at ease”

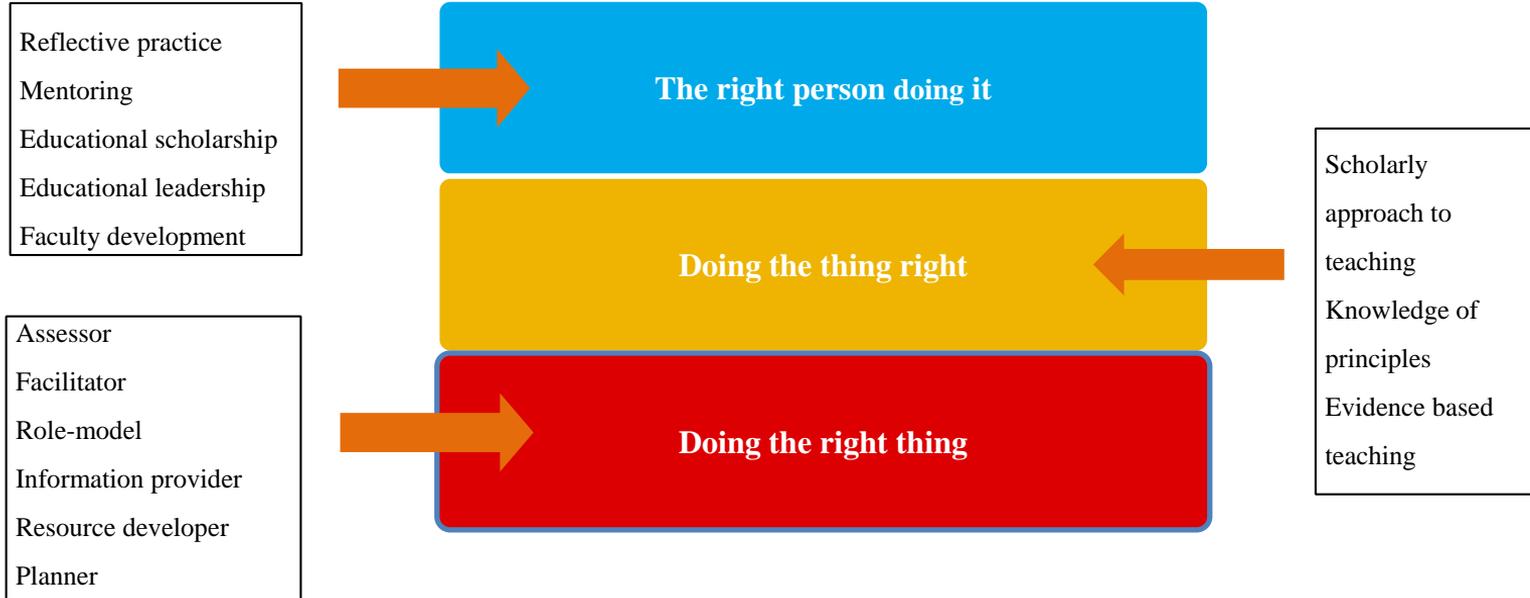
“Mad seeing them as interns now. No words could do them justice”

“Helped us understand the signs being seen”

“Key.”

“Would like to continue this - very helpful.”

Recipe for success



*The Three circle model
(Adapted from Harden et al 1999 and Ramani et al 2016)*

Conclusion



Acknowledgements

Participating patients!

Ward Staff

Dr George Pope
Professor Simon Cross
Professor Riona Mulcahy
Ms Cherry Cheung
Dr Sean Leavey
Dr Gozie Offiah
Dr James Mannion
Dr Michael Hogan
Dr Maire Rafferty
Dr Siobhan Carey

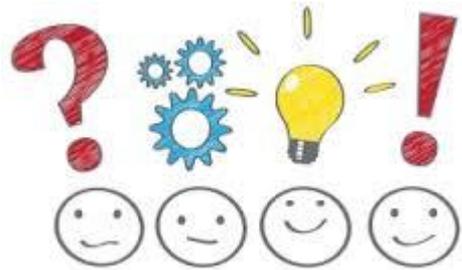
Intern tutors 2015-2016:

Dr Tristram Hills
Dr Ashleigh Lubotzky
Dr Kristen Maunder
Dr Georgia Merron
Dr Colm McCourt
Dr Donagh McMahan
Dr Ciara Nolan
Dr Caroline O'Byrne
Dr Cathie O'Mahony
Dr Emmet Power
Dr Nicholas Schouela
Dr Aodhbha Schuttke
Dr Aisling Timmons

Intern tutors 2016-2017:

Dr Kate O'Brien
Dr Trevor Corrigan
Dr Aisling McGrath
Dr Jonathan Clarke
Dr Christopher Leavy
Dr Joseph Slowey
Dr Cara Gregg
Dr Liana Victory
Dr Roisin Phelan
Dr Ahmad Asad
Dr Husnain Mahomed
Dr James Keevans

Thank you for listening



References

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Appendix

TTT Questionnaire:

1. *Why teach?*
2. *Relevance to professional development*
3. *Relevance to educational development*
4. *General impression of participation in the programme*