

**IRELAND'S** LARGEST CONFERENCE FOR HEALTH PROFESSIONAL **EDUCATORS** 

# **CLINICAL SUPERVISION:** WHAT WORKS, HOW AND WHY?

#### » LEARN

about novel approaches to clinical and educational supervision applicable to teachers at all levels and in all disciplines.

## » **DEVELOP**

yourself as a teacher and/ or enhance your educational research skills by attending our workshops.

#### » DISCOVER

new insights by attending educational research and innovation presentations.

#### » MEET

fellow health professional educators from your own and other disciplines.

# DAY 1

### Wednesday 7 February 2018

#### PRE CONFERENCE WORKSHOPS

- Practitioner Research. Supporting Learners' Learning and your Career Development
- Pre conference workshop: Teacher Development
- Delving into Qualitative Research: A Team-Based Learning Exploration

# **Thursday 8 February 2018**

#### **KEYNOTE ADDRESSES**

- Understanding the Dance: Entrustment in Educational and Supervisory Relationship
- Workplace Learning in the Era of Competency Based Medical Education

#### **RESEARCH & INNOVATION PRESENTATIONS**

Parallel oral and eposter presentations of educational research and new educational

# DAY 2

### Thursday 8 February 2018 (cont.)

#### WORKSHOPS

- Preparing an Educational Research Funding **Application**
- Stress Management and Resilience Training for Healthcare Students: Pearls and Pitfalls

#### STUDENT SESSION

A multidisciplinary approach to clinical supervision in healthcare education: the student voice

# DAY 3 Friday 9 February 2018

#### RAPID INFUSION WORKSHOPS

- Interprofessional learning in (and for) the workplace
- **Building an Effective Undergraduate** Research Programme
- **Getting Published**
- » Communication Skills Education What's

#### **KEYNOTE ADDRESS**

"Bullying is endemic throughout the system" (Your Training Counts. Medical Council 2017)

Prof Jan Illing.
School of Medical Education, Newcastle University

- **Hot Topics Presentations**
- Grant Announcements and Prize Giving



To register for the conference, please login to