

Where Do You Want To Learn Geriatric Medicine?

A Survey Of Medical Students.



- **Dr Hannah Smyth**, *Registrar Geriatric Medicine*
- **Helen Tobin**, *Senior Executive Assistant*
- **Professor Lorraine Kyne**, *Consultant Geriatric Medicine MMUH*

Introduction

- Medicine in the Community Module
- Rotations through off-site geriatric rehabilitation hospitals
- A study of students' opinions on teaching
- To identify advantages and disadvantages of their geriatric placements



Methods Results



Where Do You Want To Learn Geriatric Medicine? A Survey of Medical Students

UCD ACADEMIC GENERAL PRACTICE

Health Sciences Centre (Room C110)
UCD, Belfield, Dublin 4
Tel 01 716 6696 | helen.tobin@ucd.ie

Questionnaire

We are undertaking a study of students' opinions on Geriatric Medicine teaching through the Medicine in the Community module. The aim is to identify advantages and disadvantages of your geriatric placements and to improve future students' learning experience. Your participation is entirely voluntary and there are no repercussions of any kind if you decide not to participate. Your data will be anonymous (once submitted, cannot be withdrawn). Only grouped results will be presented – no individual will be identifiable in any way.

I understand the above information, and consent to participate this study

Please tick (v)

1 Please rate the usefulness of the following aspects of your geriatric placements (1=not useful, 5=very useful)

A.	Rotation through off-site Geriatric Rehabilitation Hospital	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
B.	Introductory week	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
C.	Presence of a clinical tutor on-site	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
D.	Small group tutorials on "Geriatric Giants"	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
E.	Case vignette teaching	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
F.	Tutorials by MDT members	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
G.	Attendance Day Hospital	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
H.	Attendance Multidisciplinary Team meetings	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

60%

46%

58%

75%

71%

82%

79%

58%

2 Where is it easier to access patients? Acute Hospital Rehabilitation Hospital Both the same
Please comment on your answer: **32%** **32%** **35%**

3 Where is it easier to access medical staff? Acute Hospital Rehabilitation Hospital Both the same
Please comment on your answer: **23%** **49%** **28%**

4 What was the most valuable part of your Geriatric placements?
Small group teaching with tutor (85.5%)

5 What was the least valuable part of your Geriatric placements?

6 Have you any suggestions for future changes to the module's Geriatric placements?

97% response rate (n=69)

Discussion / Conclusion

- Majority of students benefited from rotating through a rehabilitation hospital
- Presence of specialist geriatric clinical tutor on site contributed most to students' learning
- Need to further educate students on crucial role of MDT



Any Questions?

