

Pilot study on Self Assessment Tool used for taking history and physical exam during paediatric undergraduate programme

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Rational

- Increase self awareness about own progress
- De-emphasizing on grading by introducing the traffic light system.

Methods

STUDENT ID:

Circle one

System: Cardiovascular/ Respiratory/Abdominal/Skin/Musculoskeletal/Neurology

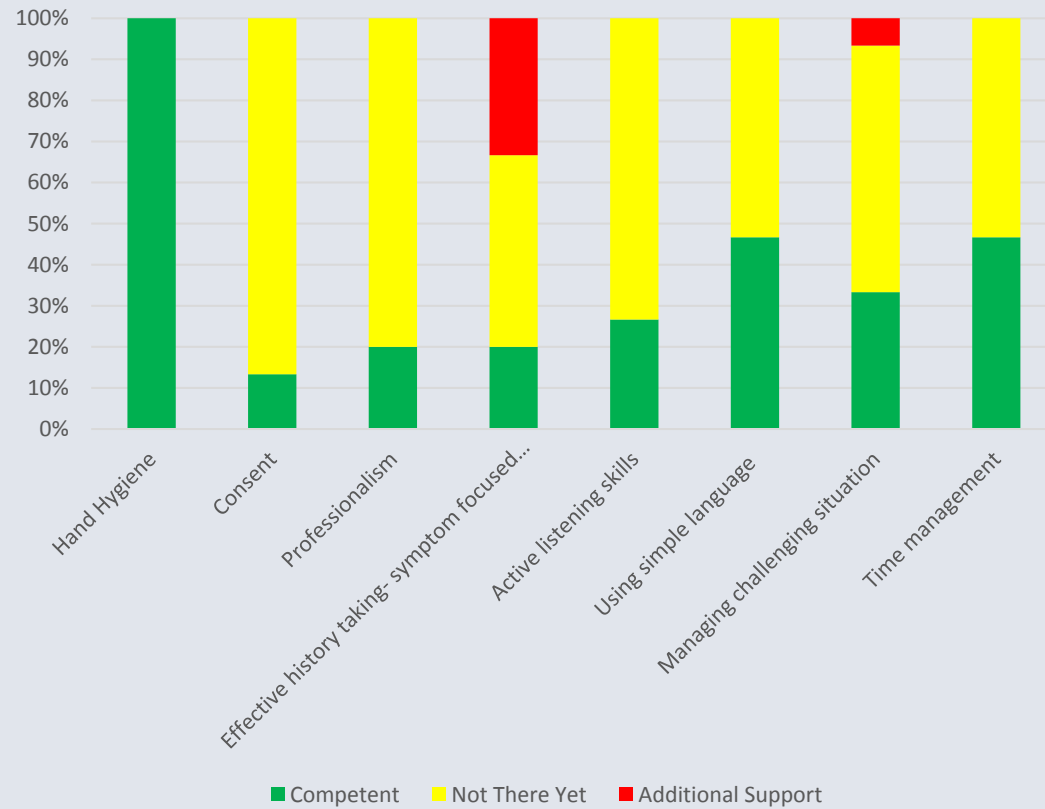
Age:

Theme: Clinical Exams	Competent	Not There Yet	Requires Additional Support
Hand Hygiene			
Gives a good explanation of procedure to reassure patient and gain consent			
Student display professional behaviours and attitudes towards others while identifiable as medical student and demonstrate appropriate self-care			
Student completes a system examination <ol style="list-style-type: none"> 1) in a systematic approach 2) using appropriate technique 3) able to plot the height and weight on the centile chart 4) Skills tested (.....) 			
Student demonstrates effective communication including: <ol style="list-style-type: none"> 1) Building rapport with patients 2) Giving clear instructions Avoid usage of medical terminology			
Student demonstrates understanding of relevant positive and negative findings on system examination			
Feedback & Comments			
Overall Impression			
Signature of Tutor/ Lecturer/ Consultant		IMC number	
Actions (Repeat)		Date	
Yes/ No			
<i>Please circle one</i>			

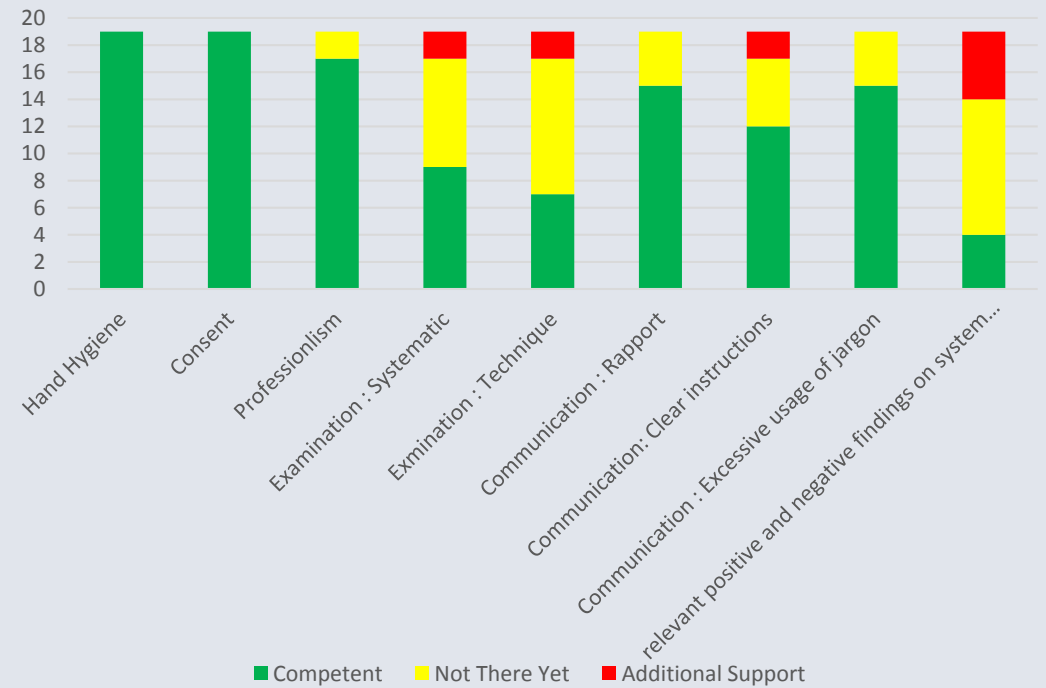
STUDENT ID:

Results

History taking



Physical Exam



Conclusion– S.E.T.

- We hope this tool will :
- **S**et a clear pathway for students to acknowledge their weakness and strength.
- **E**ncourage passive learner to take charge of their learning activity
- **T**arget students' understanding of their learning development