

# AHP Students' Experiences of Interprofessional Learning Opportunities at a Neurorehabilitation Facility

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## Rationale:

### Tutor Perspective

- Effective use of tutor time (Structured Programme)
- Opportunity to observe students' communication and group work skills

### Student Perspective

- Promotes IDT working
- Valued by the students
- Richer learning environment for the students compared to uni-discipline
- Fosters development of interprofessional relationships

# Method



Figure 1: Safer Mealtimes (Simulation of eating in different position)



Figure 2: Wheelchairs and Seating

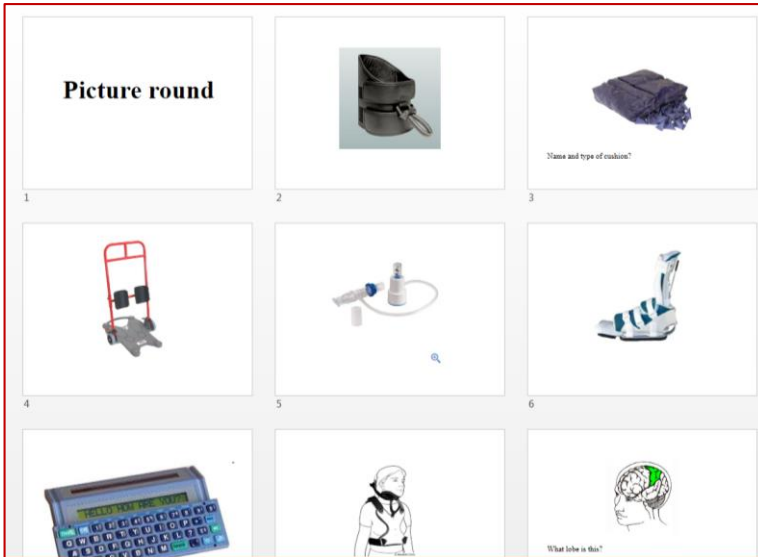


Figure 3: Quiz Picture Round



Figure 4: Professionalism tutorial

**Tutorials: Academic Year Oct 2017 to January 2018**

**Duration: 90 minutes**

- Giving Feedback to patients
- IDT Roles
- Professionalism
- IDT Neurorehabilitation Quiz
- Wheelchairs and Seating
- Assistive technology
- IDT Case Study
- Safer Patient Mealtimes

# Results

**Disciplines:** Nursing, SLT, Physio, OT, Medics, Psychology  
**Universities:** University of Limerick, NUI Galway, TCD, UCD, RCSI  
**Attendance:** Range: 9-19 per tutorial

Questions	Strongly Agreed/Agreed (n=23)
The IDT tutorials were <b>beneficial</b> to my learning	87 %
The IDT tutorials provided me with a <b>better understanding of other healthcare profession's roles.</b>	91%
The IDT tutorials provided me with a <b>better understanding of my own profession's role.</b>	78%
The IDT tutorials enhanced my ability to <b>interact</b> with other students and professionals.	78%
The IDT tutorials have helped me to become a <b>better team member.</b>	82%
Request for more IDT Tutorials	45% Yes 55% No (x1/week sufficient)

# Comments & Questions

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"I feel more prepared to work in MDTs in future".  
(OT Student NUI Galway 4<sup>th</sup> Year)

"It was my first time interacting with other disciplines".  
(Physio UCD 2<sup>nd</sup> year)

"The tutorials highlighted my personal learning objectives"  
(OT Student University of Limerick PE3)

"I got to know other students...it created a student community".  
(Physio Trinity 4<sup>th</sup> Year)

"I would not hesitate to ask one of the students if I had a question re: SLT or OT".  
(Physio UCD 3<sup>rd</sup> Year)

"I learned so much about other professions from discussions in IDTs."  
(SLT NUI Galway 4<sup>th</sup> Year)