



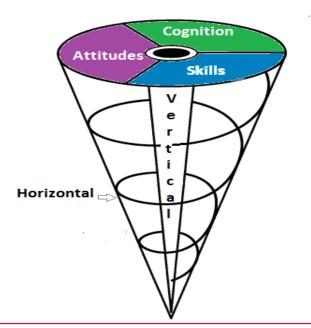
## **Pharmacy Education in Ireland**

- PEARS Mixed methods research survey of stakeholders to inform new curriculum
- Recommendation based on research and international practice in health professions education
  - Contextualise learning
  - Develop competencies

The Current 4+ 1 Model of Pharmacy Education to First Registration should be Replaced by a Five-Year Fully Integrated Programme



# What is Integration?



Trans-disciplinary Interdisciplinary Multidisciplinary Complementary Correlation Sharing Temporal co-ordination Nesting Harmonization Awareness Isolation

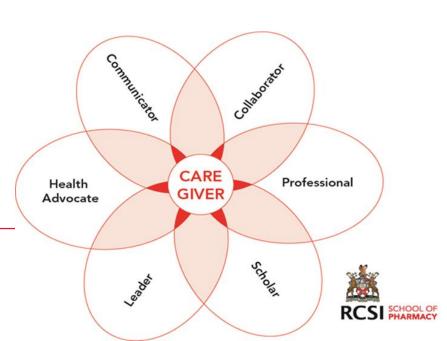
REF: Harden RM. The integration ladder: A tool for curriculum planning and evaluation. 2000;34(7):551-7.

Harden RM. What is a spiral curriculum? Med Teach. 1999;21(2):141-3.

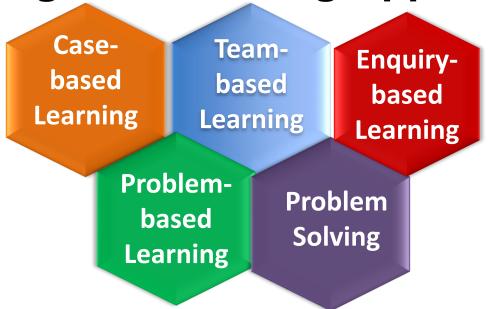


### Methods of Integration

- Process- Experiential Learning
- Curriculum Design Systems-Based
  - Stages of Life
  - Societal
- Cross-Cutting Theme



**Teaching and Learning Approaches** 





#### **Research Question**

 What is meant by integrated in the context of curriculum design in pharmacy education?



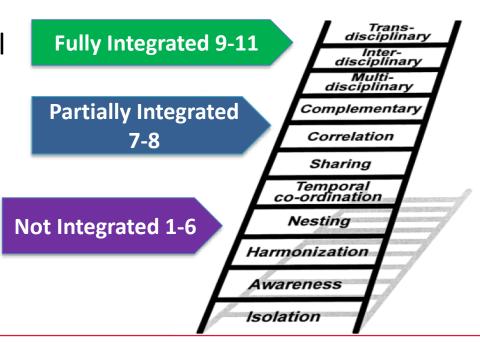
## Methodology

- Scoping Review
- Keyword Searches
- Screened independently
- 20% independently coded
- Data Synthesis Classification by type and method of integration
  - Classification by teaching and learning methods
  - Classification by level of integration

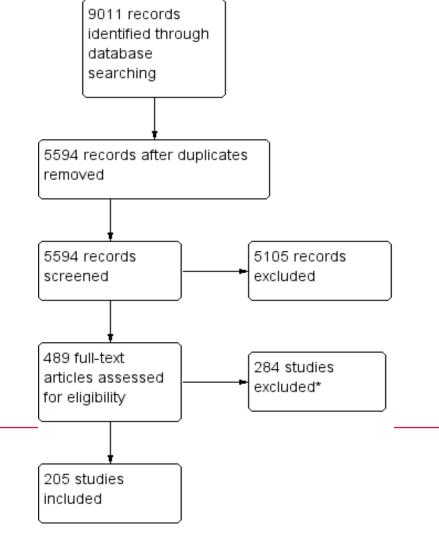


### **Level of Integration**

 General Pharmaceutical Council Integration Standards







#### **PRISMA**

\*284 Full Text Articles

Excluded

93 Conference abstracts

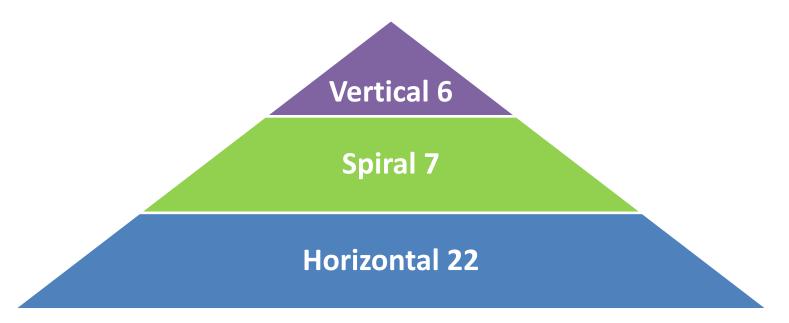
87 Not related to curriculum integration

57 Full Text not accessible

47 Opinion/Editorial



# Type of Integration





# **Process of Integration/Curriculum Design**

Stages of Life 2

Experiential 8

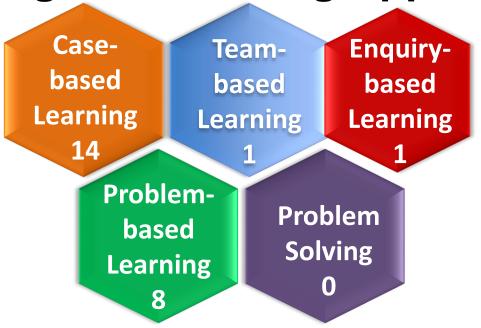
Systems-based 16

Cross-Cutting
Theme
4

Topic 10



**Teaching and Learning Approaches** 





### **Level of Integration**

