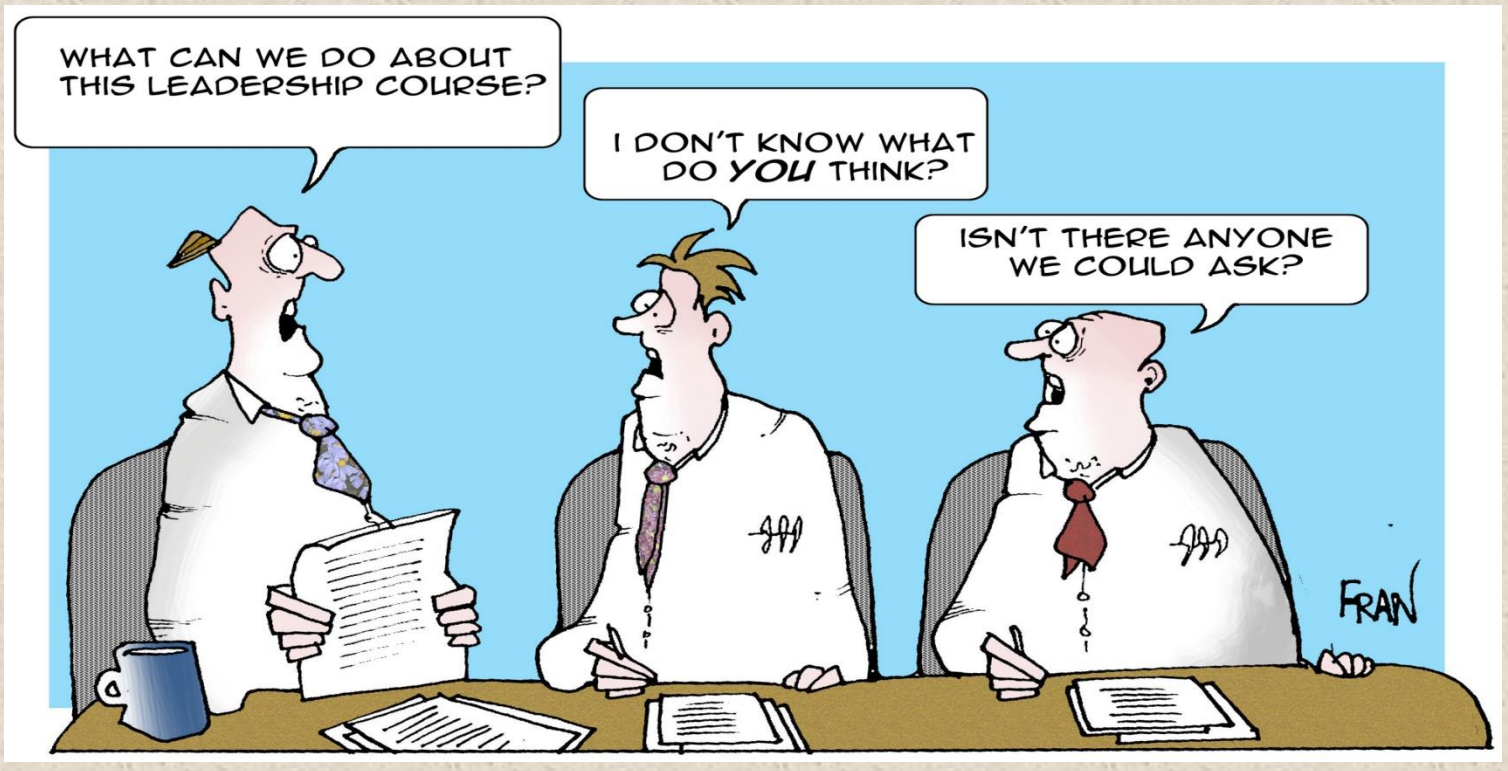
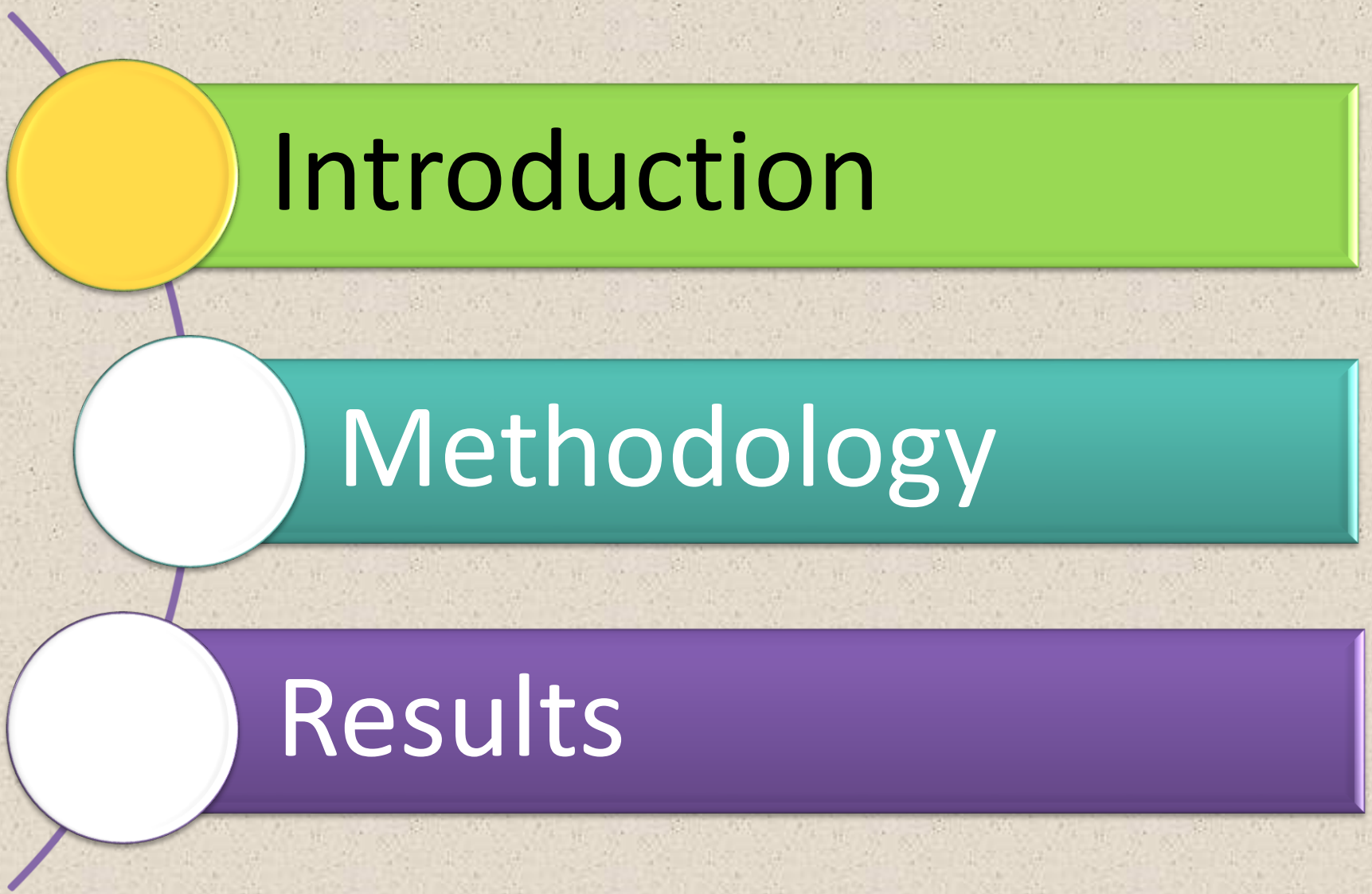
What makes for an effective leader in General Practice? A mixed methods exploratory study



Kate Meghen


Introduction
Methodology
Results

Leadership - new role for GPs

HIQA

Medical Council

Managing multi-morbidity

Primary care teams

Availability of training

Objectives

This study explores what general practitioners in Ireland believe should be taught and learned in relation to leadership in primary care.

Introduction

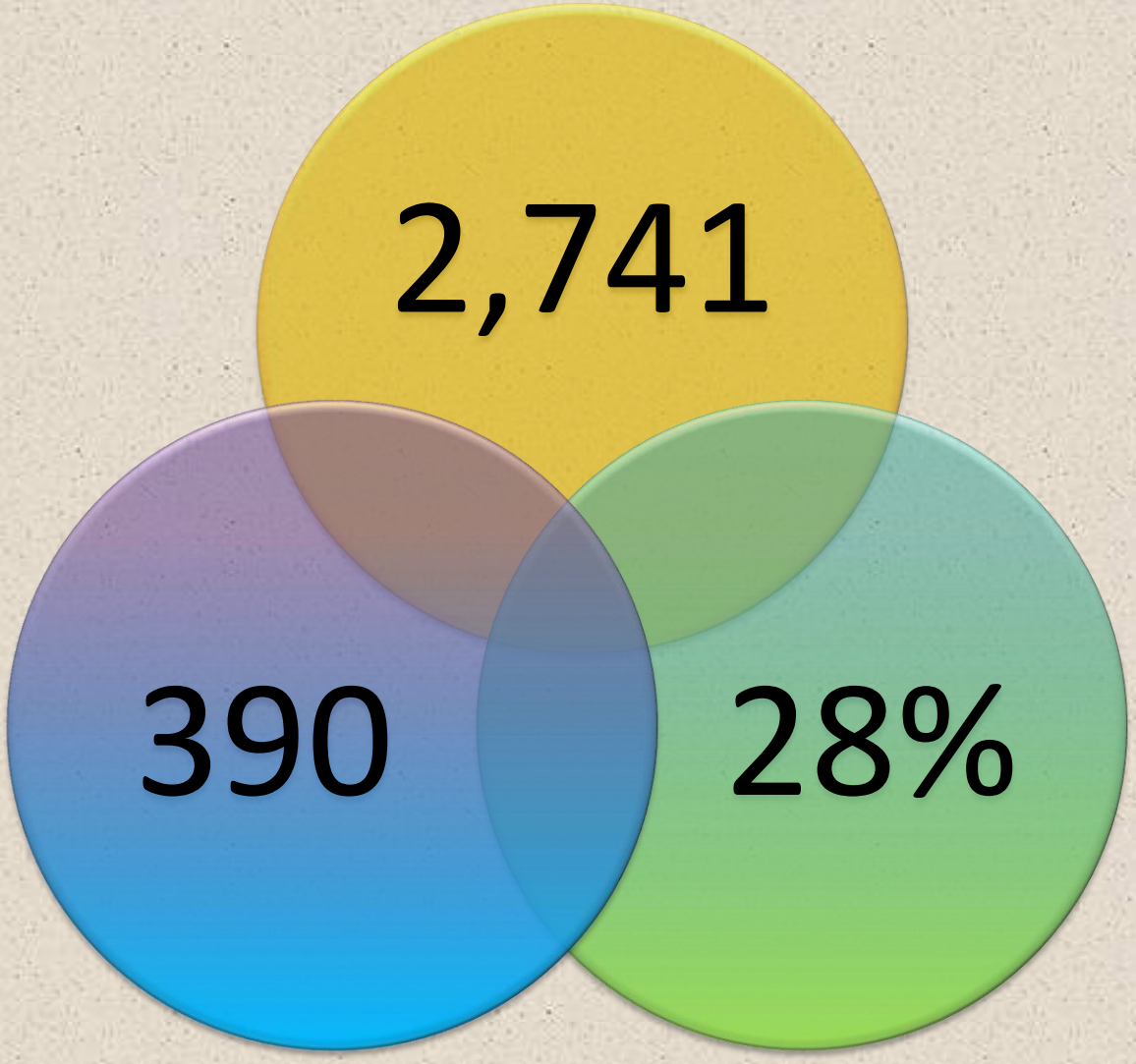
Methodology

Results

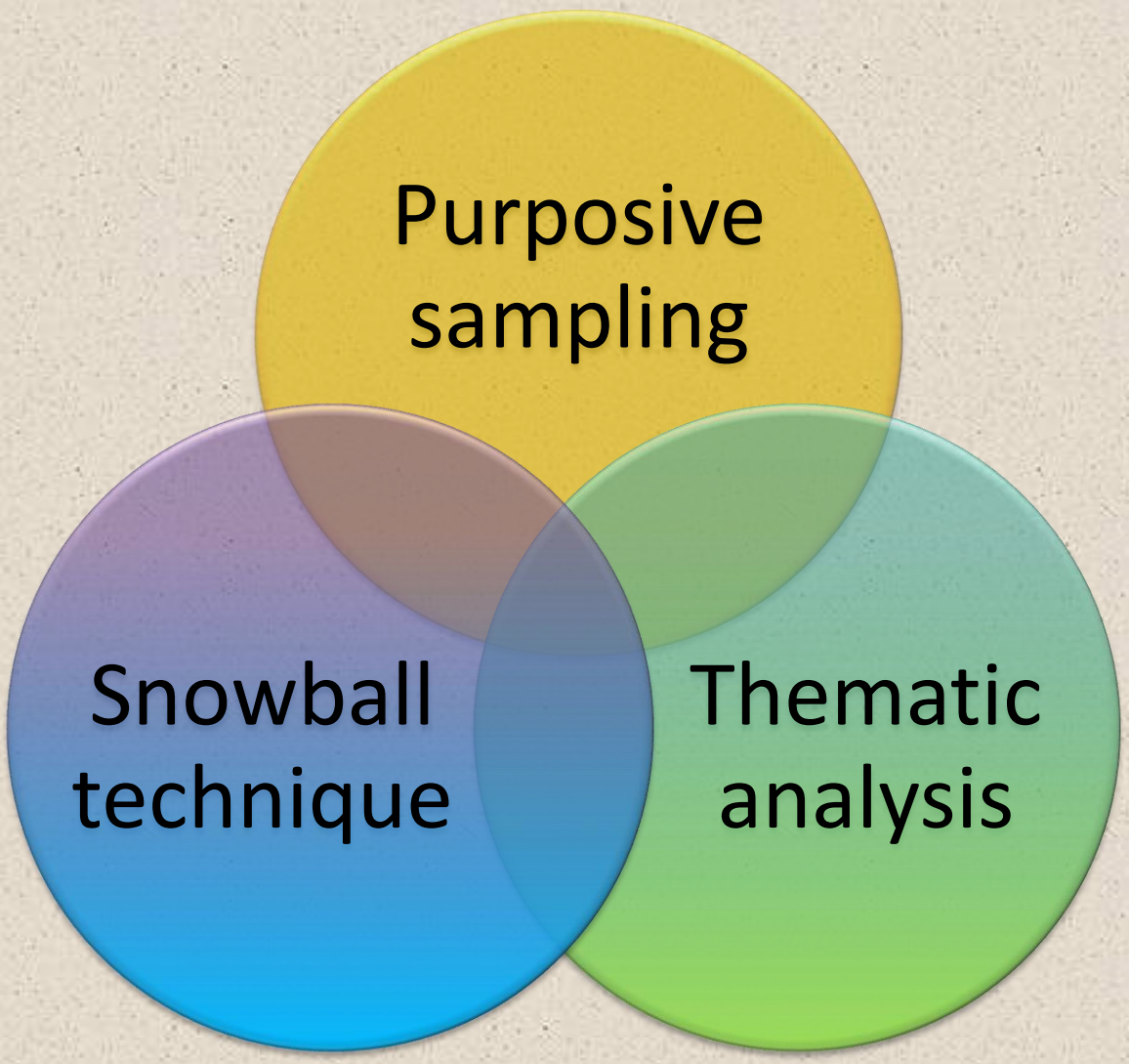
Research design-Mixed methods

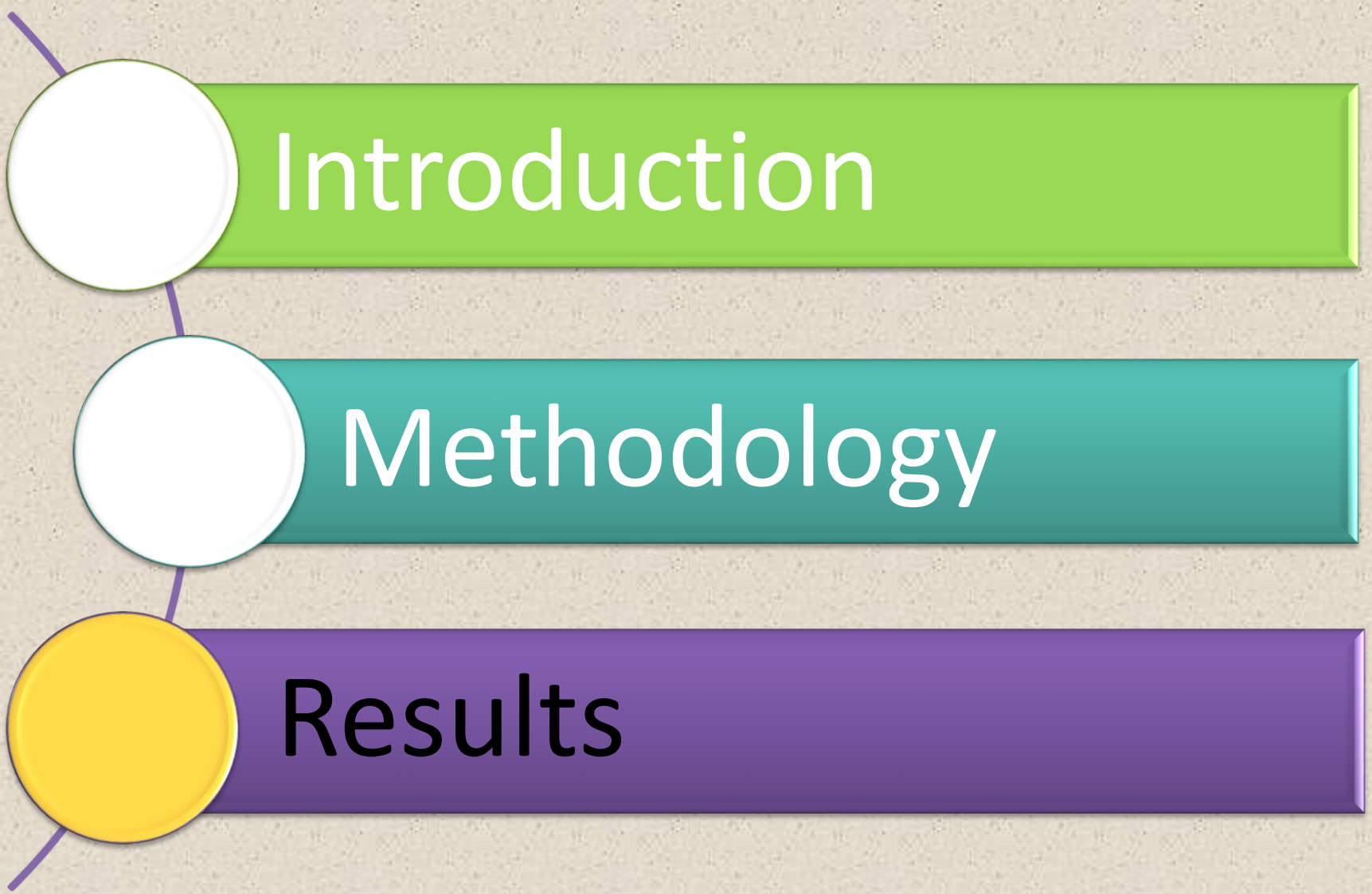
Questionnaire + Interviews = What leadership skills should be taught to GPs in Ireland

Quantitative - Questionnaire



Qualitative - Interview




Introduction
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Results- Questionnaire

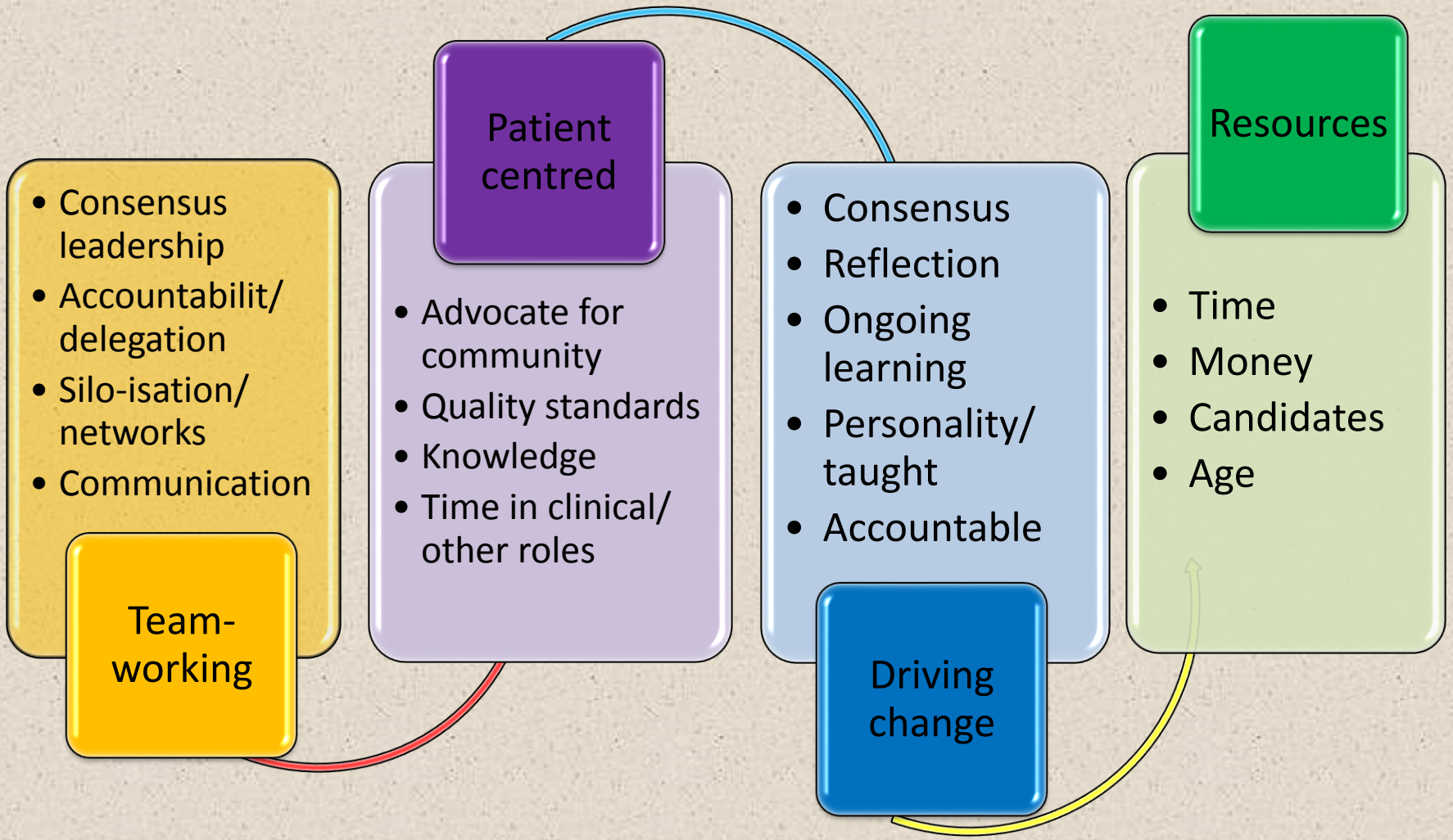
Importance:

- Acting appropriately when professional standards are compromised
- Participating in continuing professional development
- Coping effectively with pressure

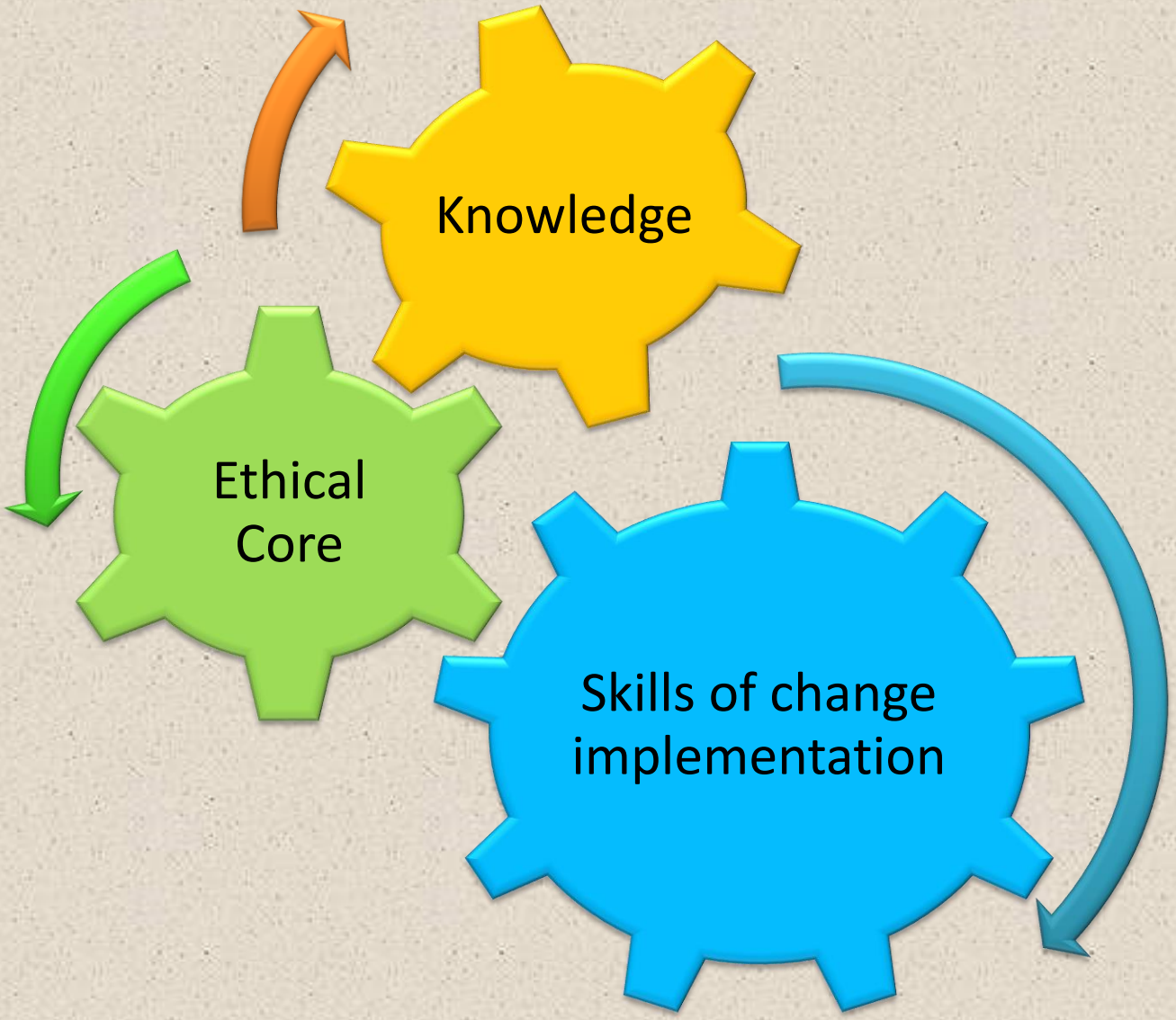
Development Need:

- Initiating change to ensure optimal care
- Evaluating the impact of one's decisions
- Managing and resolving conflicts effectively
- Creating alternative solutions to address problems
- Coping effectively with pressure

Results- Interviews



Results- Triangulation



- *‘I do want to deliver a good service to my patients…if you have lost that I think that you’ve lost your way really’*

- *‘The problem rife in the healthcare (system is) that there is a dispersion of responsibility, that there actually truly isn’t anybody accountable or to take ownership’*

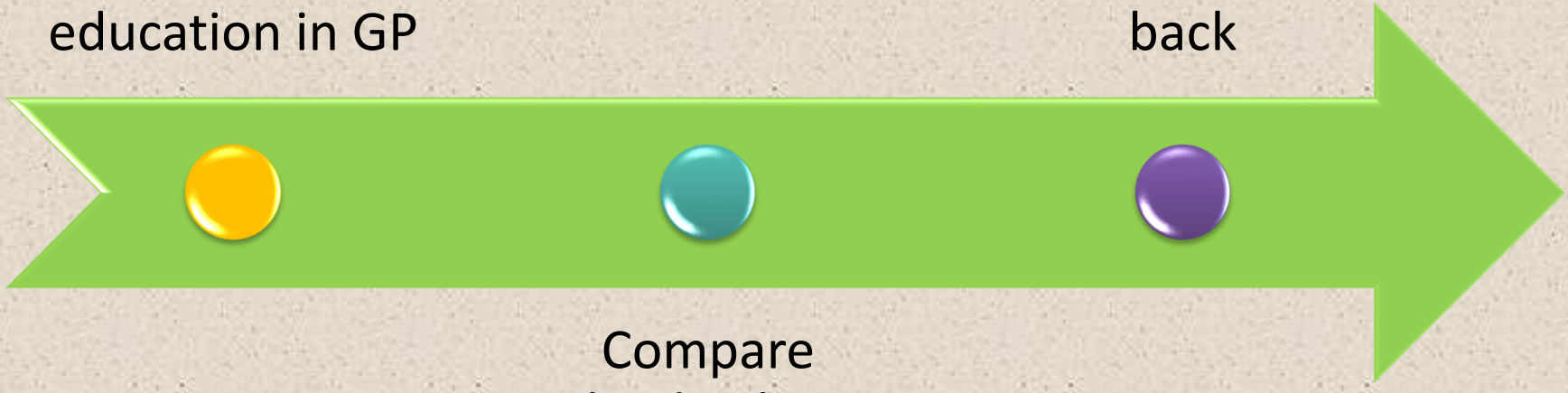
- *‘Rigorously challenge your own cherished ideas and your own sacred cows…’*

Summary

Future curricula for leadership education in GP

Compare leadership education in GP to other healthcare courses/ UK experience

Looking forward and reflecting back



THANK
YOU

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**"I'm not lacking leadership skills.
Everyone else is lacking followship skills!"**