

Pre-conference Workshops - Schedule

Note – the following pre-conference workshops will take place on Monday, 27th February. Please refer to the Programme of Events for details on venues and times.

Monday, 27 th February 2017		
09:30 to 10:00		Registration and Tea / Coffee
10:00 to 13:00	Venue	Is it possible to do more (and better) clinical teaching and still finish on time?
10:00 to 13:00	Venue	Effective teaching skills for early career clinical educators (1) Theories of Learning and Large Group teaching
10:00 to 13:00	Simulation lab	Simulation Roadshow
13:00 to 14:00		Lunch
14:00 to 17:00	Venue	Effective teaching skills for early career clinical educators (2) Small Group and Bedside teaching
14:00 to 17:00	Venue	Using Social media to enhance Health Professions Education and Research

Workshop 1:

Is it possible to do more (and better) clinical teaching and still finish on time?

Why not come along to find out?

Workshop Convenors: Peter Cantillon, Professor of Primary Care at NUI Galway

Purpose: This workshop is based on a large ethnographic study of clinical teachers and teaching involving thirty two weeks of observation; four different medical/surgical teams and two different hospital/medical school contexts. Whilst the research was focused on how teacher identity and practice develops in clinical workplaces, it revealed numerous opportunities for teaching that are largely ignored or misused. The purpose of the workshop is to increase participants' awareness of the myriad opportunities for great teaching that occurs in everyday practice whilst also highlighting how attending to learning can be seamlessly interwoven with running an efficient clinical service.

Design: Participants will be shown videos and photographic images of teaching/clinical encounters in surgical and medical clinical workplaces as well as anthropological descriptions of teaching events. Participants will be asked to collaborate in analysing the video, image examples and stories of clinical teaching with a view to revealing the many opportunities for learning that arise. Participants will then be tasked with deriving strategies to exploit the potential of the teaching opportunities identified, whilst at the same time contributing to the delivery of an efficient and effective clinical service.

Participants: This workshop is targeted at experienced clinical teachers, clinical tutors, clinical education coordinators and clinical curriculum leaders.

Max number 15

Workshop 2:

Simulation Roadshow

Workshop Convenors: Dara O’Keeffe, Leonie Heskin (RCSI) and Dara Byrne and Bronwyn Reid McDermott (NUI Galway).

Purpose: To introduce healthcare educators to the many ways in which simulation can be used to delivery educational content in undergraduate and postgraduate healthcare teaching.

Design: The content will cover basics of using simulation to teach clinical, technical and non-technical skills. Delivery will be very interactive with participants experiencing the use of simulation models and equipment, interactions with standardized patients and electronic patient mannequins. Participants will also learn about in situ simulation in the clinical environment and have an opportunity to get advice from faculty on how simulation could be incorporated into the programmes at their home institutions.

Participants: This workshop is targeted at healthcare educators who have limited experience in using simulation and would like to learn more about its potential as a teaching modality.

Workshops 3 & 4:

Effective teaching skills for clinical tutors & early career health professions educators

Attendees may register for either, or both of these workshops, independently. Numbers will be limited to 20 participants for each workshop.

Workshop Convenors: Martina Crehan EdD (RCSI), Hannah Gogarty MB BCh MRCP (RCSI), Jane Holland MD PhD PgDipEd (RCSI), Gozie Offiah MMedSc MD (RCSI)

Theories of Learning and Large Group teaching

This first half of this introductory workshop will cover some of the main educational theories; Behaviourism, Cognitivism, Constructivism, Humanism and Adult learning theory. We will then move to look at these theories in practice, beginning with principles of large group teaching.

By the end of this session you will be able to:

- Apply some of the major theories of learning and teaching to your teaching practice
- Develop a reflective approach to your teaching and learning practice
- Discuss the practicalities of facilitating active learning in a large group teaching format

Topics covered will include techniques and strategies for managing interaction in lectures, and lessons from research into student attention and knowledge retention and their impact upon the design of a teaching session

Max number 20

Small Group and Bedside teaching

This afternoon workshop may be taken in isolation, but does expand on theories and concepts explored earlier in the day. This session explores aspects and practicalities of small group teaching in general, and then of bedside teaching in particular.

By the end of this session you will be able to:

- Reflect on your own experiences of working with learners in small groups
- Identify strategies for working with small groups;

Topics covered will include different methods of bedside teaching, and feedback processes relevant to the bedside teaching encounter.

Max number 20

Workshop 5:

Using Social media to enhance Health Professions Education and Research

Impact Workshop Convenors: Jane Burns, RCSI School of Nursing, Grainne McCabe, RCSI Scholarly Communications Librarian and Ron Kavanagh Galway

Purpose: This Workshop will approach this subject area of Social Media to enhance Health Professions Education and Research Impact from three different perspectives. Strand 1 will illustrate the various metric measurements used for researchers and used by institutions for rankings purposes. Strand 2 will illustrate practical steps involved in developing and managing online research profiles and alternative ways to demonstrate impact especially in the area of funding. Strand 3 will illustrate a personal case study of a Medical professional and how the approaches he has used in this area.

Design: Participants will have short presentations and demonstrations of practical applications of social media tools. The workshop will be interactive as well engaging participants to reflect upon current communication outlets used and how the adoption of social media can enhance their online research management and professional networks. Handouts with guidelines and tips and tools will be made available to participants. Participants at the end of the session will also have an understanding and resources of this area to integrate into teaching practice.

Participants: This workshop is targeted at practitioners, researchers, clinical teachers, clinical tutors, clinical education coordinators and clinical curriculum leaders.

Max number 20