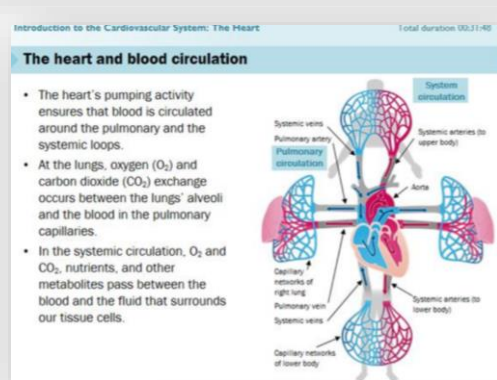


Listening to the Online Learner - Student Perspectives of a Postgraduate Certificate in Clinical Exercise Prescription.

Dr Cuisle Forde, Discipline of Physiotherapy, Trinity College Dublin, The University of Dublin.

Dr Silvia Elena Gallagher Trinity Online Services, Trinity College Dublin, The University of Dublin.

Rationale



Expectations



Concerns



Experiences

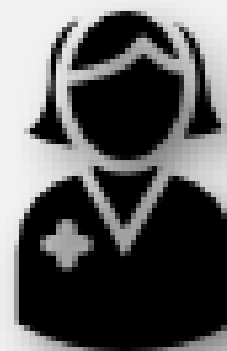
Findings



- Learn
- Meet academic challenges
- Change approach to clinical situations
- Career
- Looking forward



- Inability to meet academic standards due to personal circumstances
- Poor academic skills
- Manage course workload
- Technology



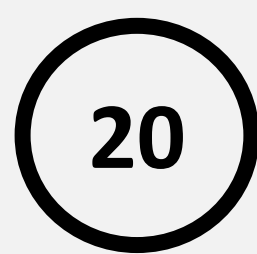
- 90% positive rating of learning materials
- Enjoyment of online materials
- Desire for practical classes
- Students desired changes to their practice:
 - Individualize patient prescription
 - Use new methods

Discussion

The online nature of this course meant that clinicians could engage with education without taking time off work.

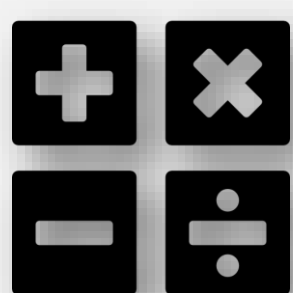
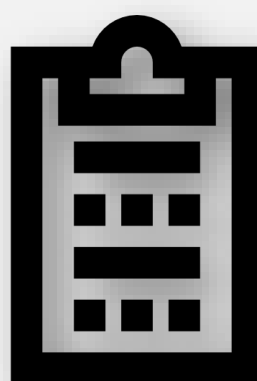
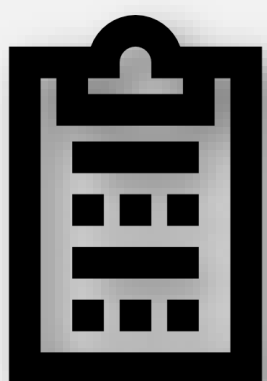
However this approach may have resulted in concern about their ability to complete the course, and perceived difficulty keeping up with the workload.

Method



Pre course

Post course



Quantitative



Qualitative