



# An Investigation into Peer Assisted Problem Based Learning

Presenting: Stephen Flannery

Co-Authors: Aileen Patterson, Ciara Hopkins, Ryan Karlsson,  
William Doyle, Philip King



# How did students evaluate tutors?

## Tutor Performance



*Identifying difficulties & gaps*  
*Clarifying misconceptions*  
*Enabling understanding*  
*Creating the atmosphere of learning*

Peer Tutors  
**Significantly**  
Higher

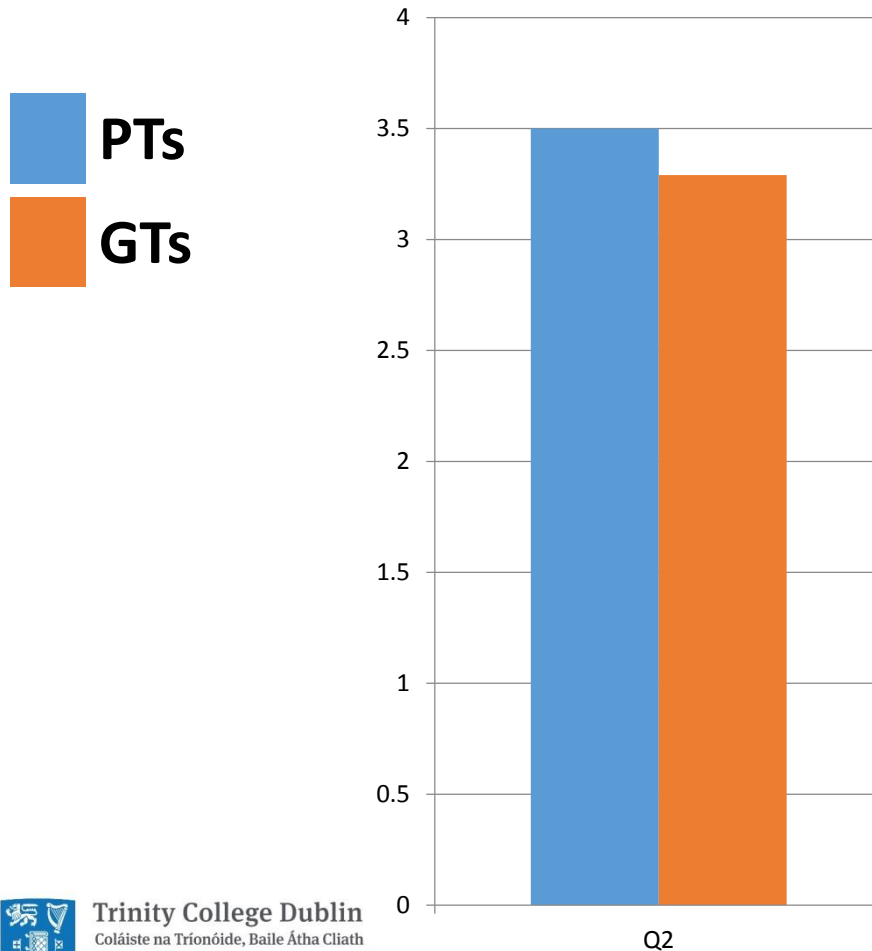
## Group Functioning



*Stimulating participation*  
*Atmosphere of learning*  
*Suitable criticism of information*



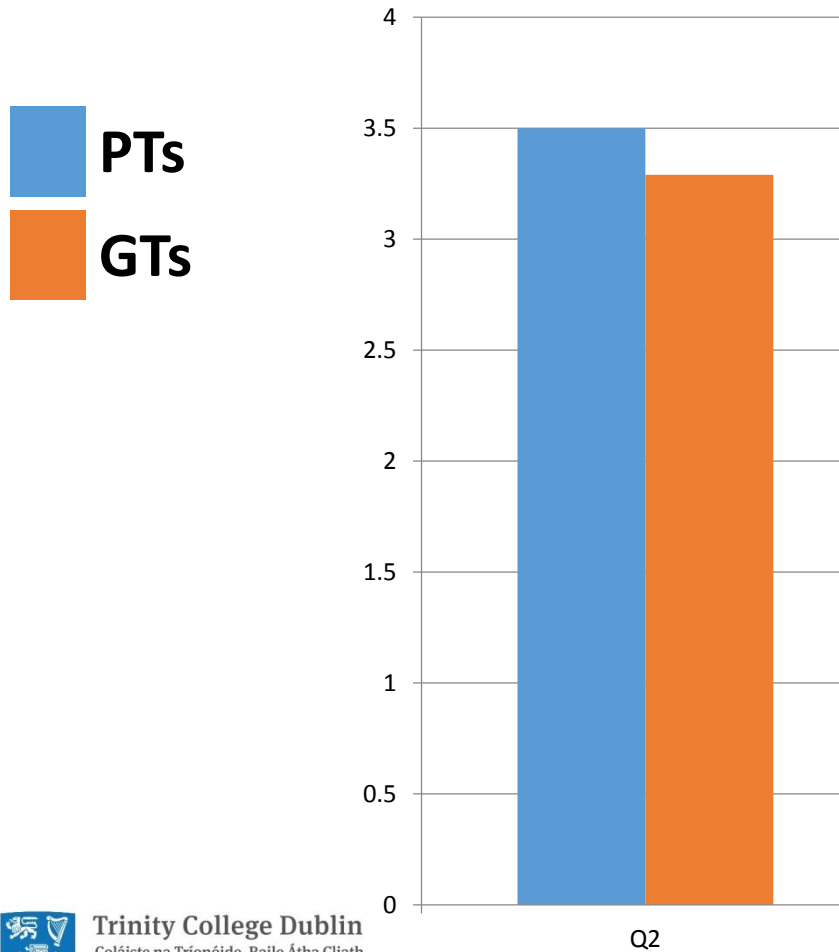
“...sensitive to the difficulties students encounter and clarifies them”



$p = 0.02$   
*Mann-Whitney U test*



“...checks misconceptions that emerged during the initial case analysis are corrected”

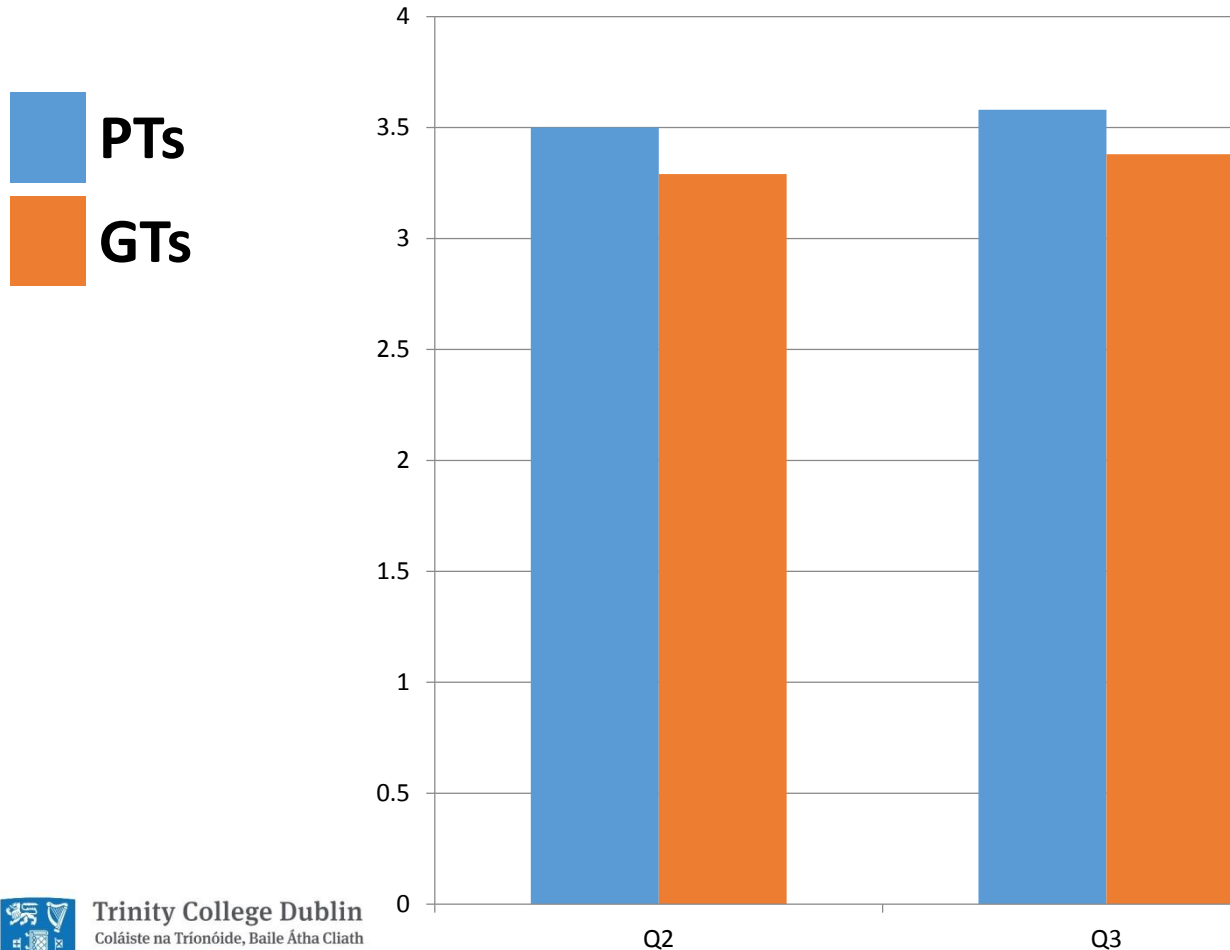


$p = 0.04$

*Mann-Whitney U test*



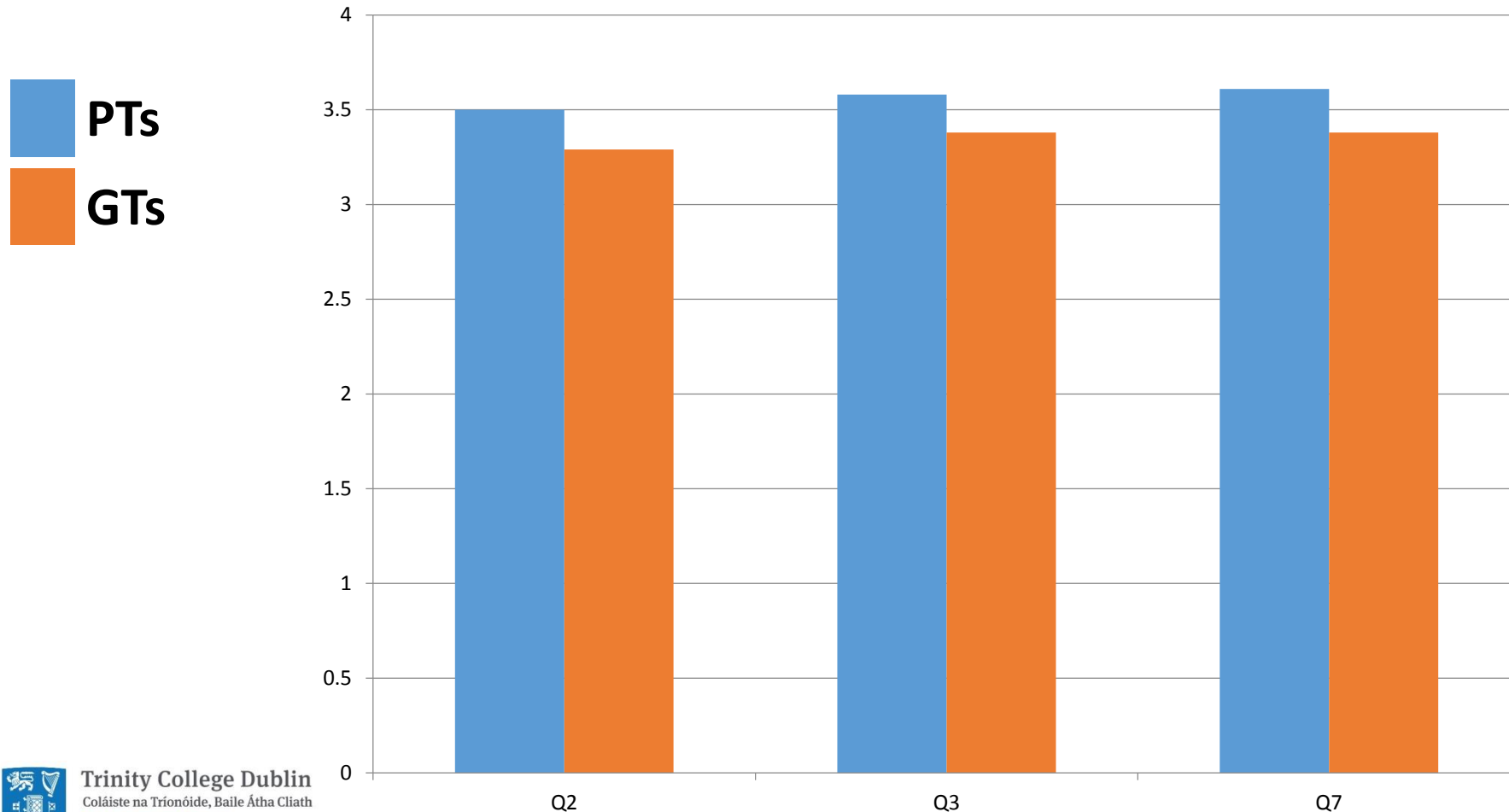
“... contributes towards a better understanding of the subject matter”



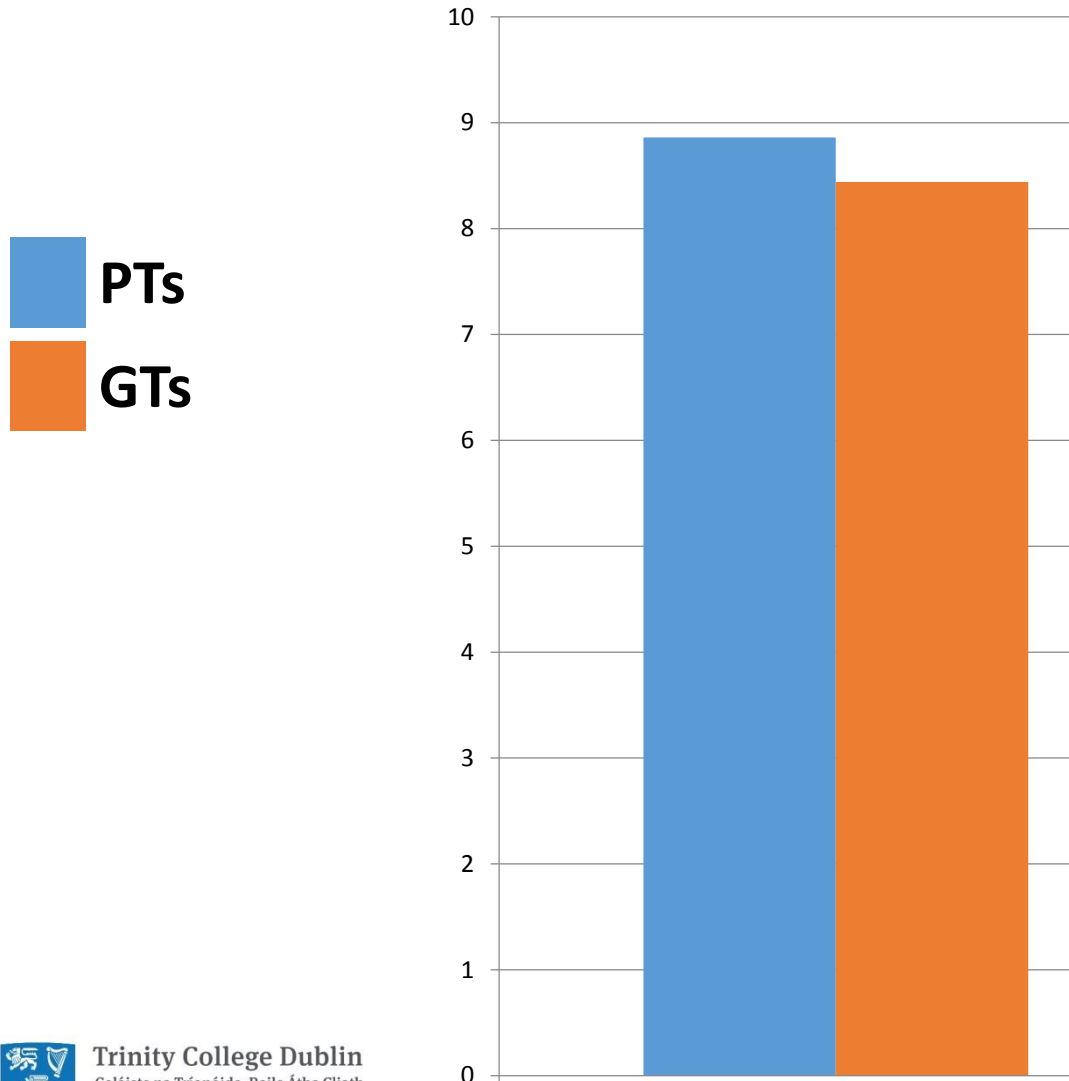
$p = 0.01$   
*Mann-Whitney U test*



# Peer tutors are **significantly** higher rated by students



# “Give an overall score for the tutor’s performance”



$p = 0.01$   
*Mann-Whitney U test*

# Which areas of benefit did students identify?

## EXPERTISE

*“Tutor was very insightful, using his knowledge to supplement our own research if we had missed important information or to give us a deeper understanding & foster greater interest.”*

## COGNITIVE

*“The tutor did not get overly involved in our discussions but gave very helpful advice, anecdotes, constructive criticism”*

## SOCIAL

*“(Tutor) also created a friendly environment in which it was easy to discuss the various medical scenario with fellow classmates.”*

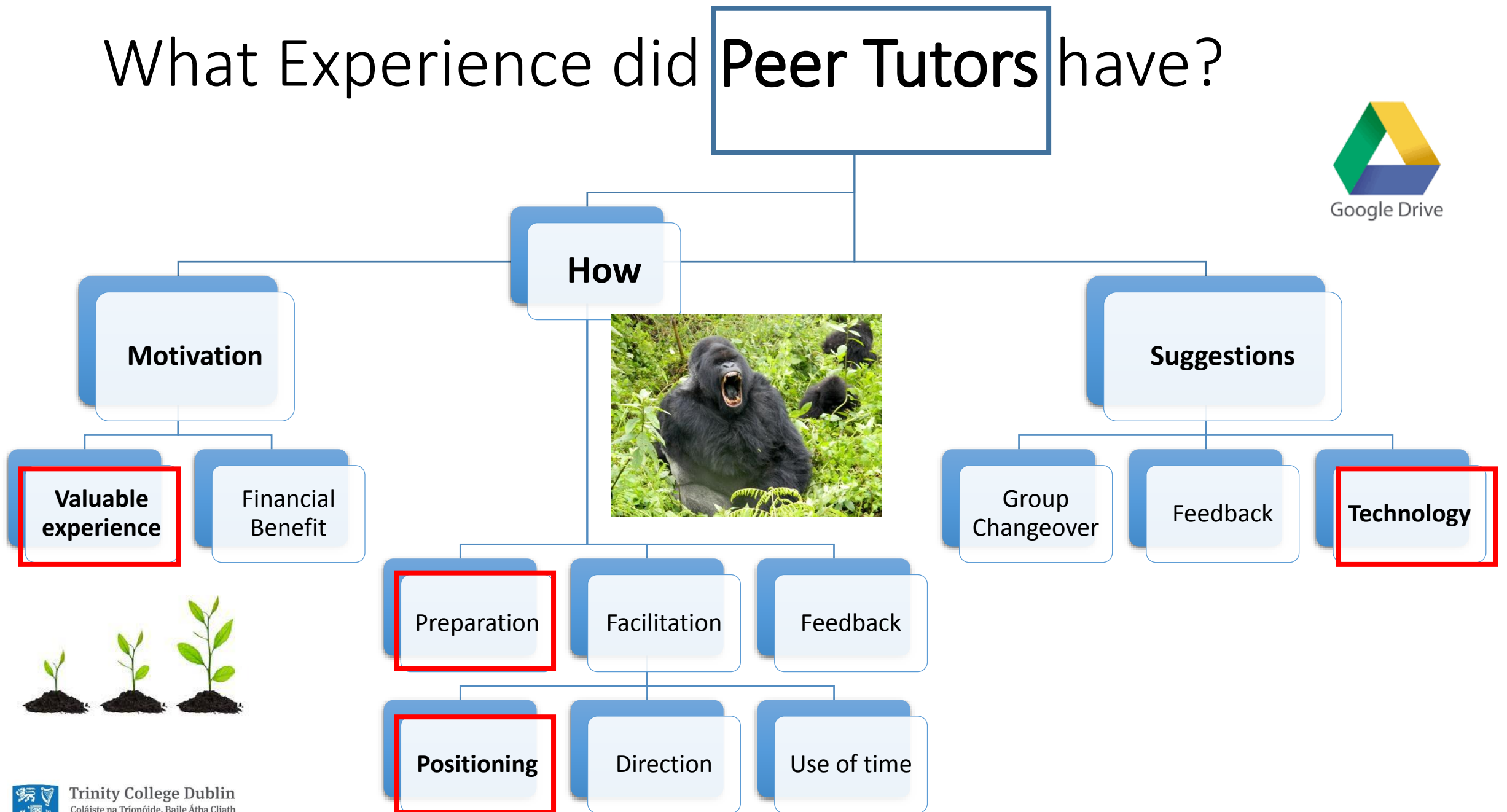
## Encouragement

*“Encourage all members of group to participate”*





# What Experience did Peer Tutors have?



# References

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**Trinity College Dublin**

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin