

Listen to your stakeholders: 18months study on Medical Students' Reflections in Paediatric Rotation



7 weeks program. 2 weeks attachment in Temple Street Children University Hospital.

Activities :

1. PBLs
2. Clinical Attachment
3. A&E Attachment
4. Outpatient Attachment
5. Bedside tutorials
6. Student led teaching sessions

Objectives:

1. To evaluate if current teaching material match Medical students (MS) expectation
2. To evaluate if current teaching material match examiners' expectation
1. To improve the clinical learning experience of MS in the future.

2015/2016

Questionnaire were given

Likert scale 1-5

90% of students were extremely satisfied with the clinical teaching delivered by Head of Department and Clinical Tutors.

5 Main Suggestions

1. Set achievable goals
2. More emphasis on History & Exam
3. Change format of Topic and Case presentation
4. More time with team , A&E
5. Longer rotation in Temple St.

2016/2017- Changes

- First Day in Temple St
 - What is expected?
 - Common Cases
 - Recapped learning materials from Day1 (Hx PE & Development)
- Recapping end of each week of what has been taught
- Same team for 2 weeks with OPD flexibility
- Flexible ED attachment
- Clear Marking Scheme for Topic and Case Presentation

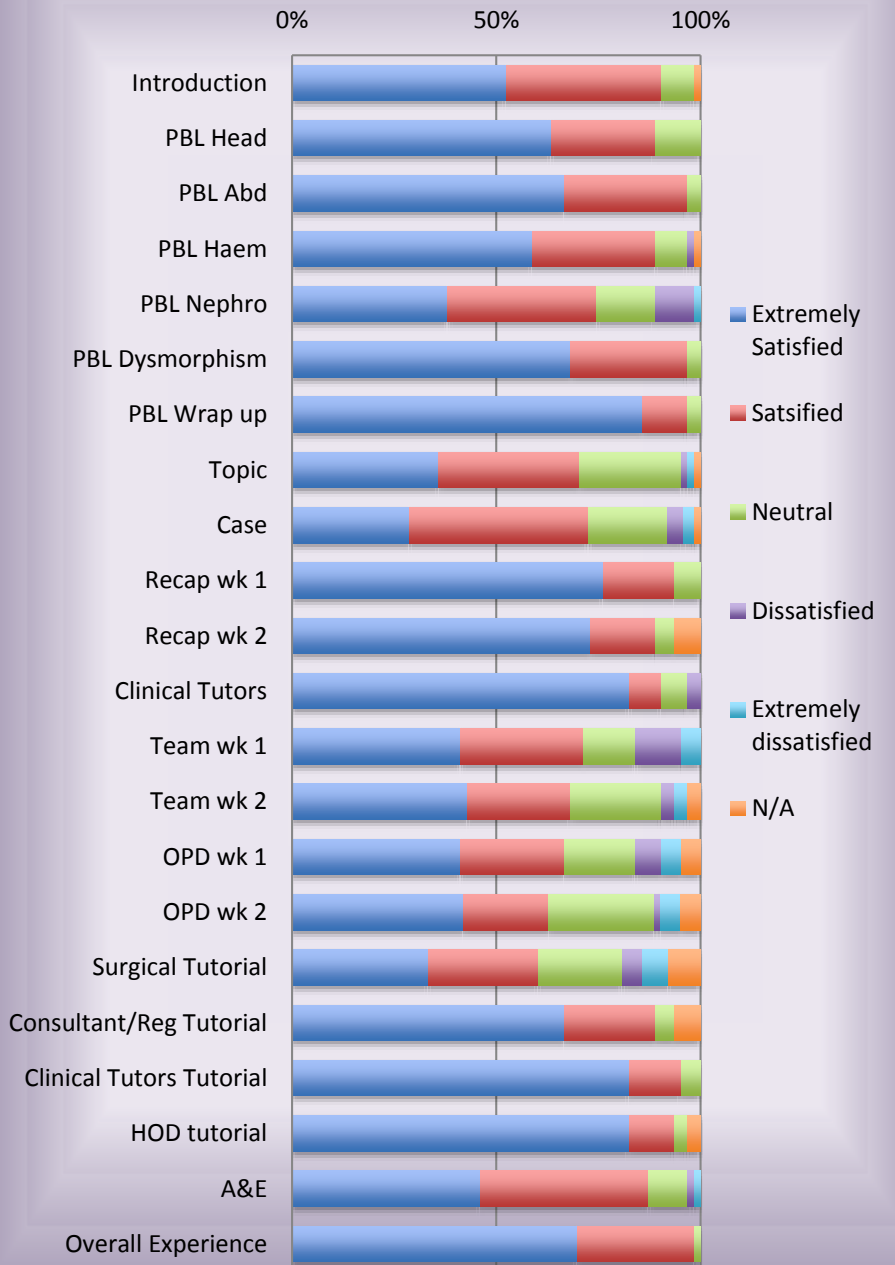
2016/2017 Methods

Questionnaire end of 2 weeks rotation- 5 point Likert Scale.

Examiners

- Organization of clinical exam
- Patient variation
- Clinical exam format
- Students skills

Student Feedback R1 & 2



Findings

2016/2017-98 % - Responded.

97 percent of the students are satisfied with their overall experience.

Satisfaction rate for case and topic presentation increased by 10%.

Examiners

They are all extremely satisfied with the organization.

90% of the examiners are extremely satisfied with the variety of patients

Additional comments

- Examination time is too short
- More skill should be tested
- Pointers to focus on teaching
 - Rapport
 - Application of knowledge
 - Summarizing technique
 - Confidence