

Fostering Interprofessional Learning in University Hospital Kerry

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Rationale

Interprofessional learning aims to **improve** the **quality** of patient care

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Sample

Physiotherapist, Mental Health & General Nursing Students (n=12)



Research Tools

Student led clinically based consented interviews

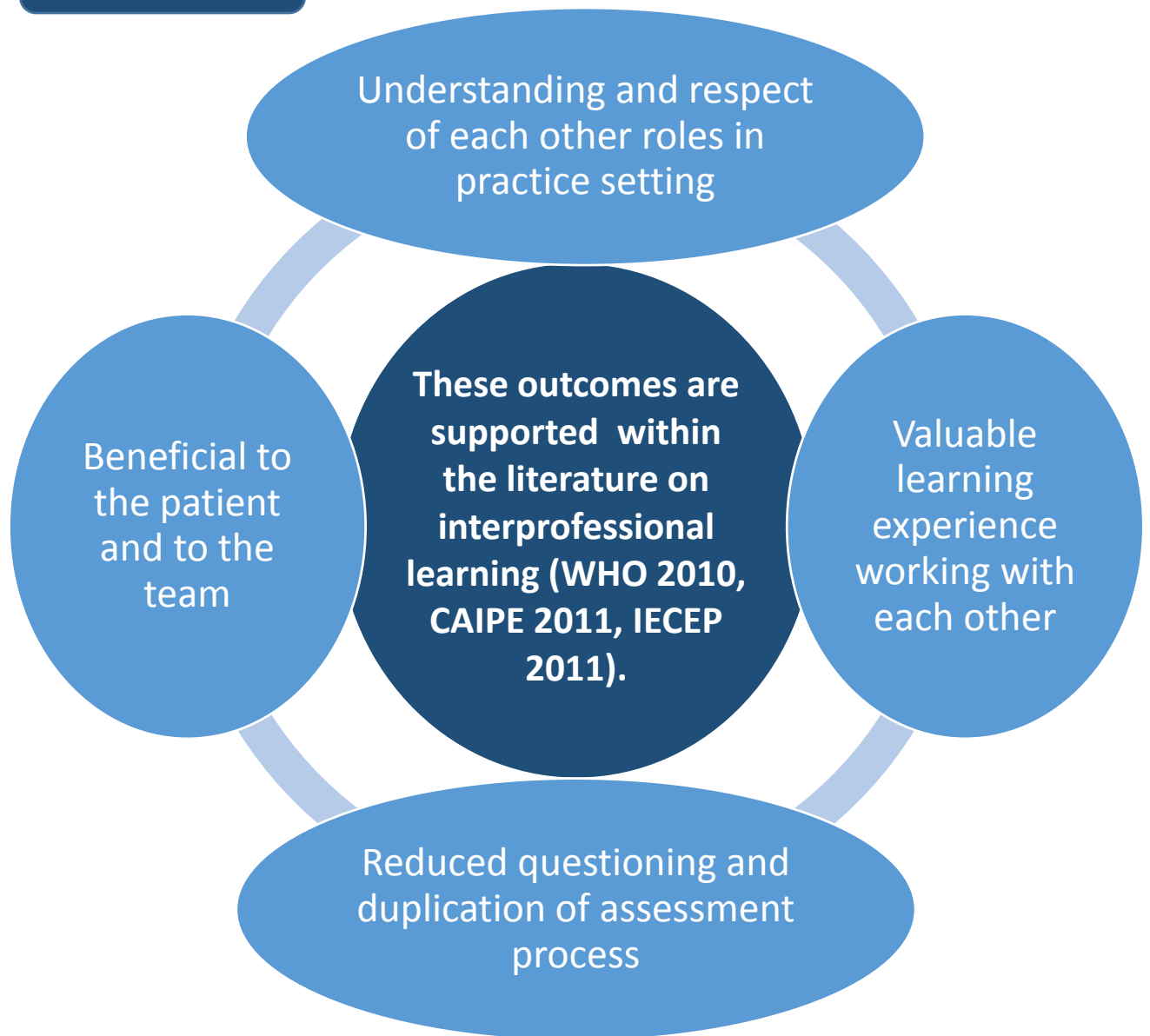
Process

Week One - Students assesses assigned patient interview

Week Two - Gather & present findings with reflection on action; linking theory to practice

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Findings



Conclusion

Shared learning at an early stage enables students to develop skills that will be utilised throughout their career which assists to improve the patient experience.

References

- Centre for the Advancement of Interprofessional Education. (CAIPE)(2011) *Principles of interprofessional education*. [Accessed September 2016 <http://www.caipe.org.uk/>]
- Interprofessional Education Collaborative Expert Panel, (IECEP) (2011). *Core competencies for interprofessional collaborative practice; Report of an expert panel*
- World Health Organisation (2012) *Framework for action on interprofessional education and collaborative practice*.