

Integrating Human Trafficking into the Undergraduate Medical Curriculum



Queen's University
Belfast



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student)

Integrating Human Trafficking Teaching into the Core Curriculum

Year 5

Lecture (Preparation for Practice Module)

What should I do if my patient is being trafficked?

Year 4

Online Lecture in Obs & Gynae Module (optional extra)

What health problems would victims of human trafficking face?

What are the red flags of trafficking and exploitation?

Year 3

SSC

Deeper exploration into the trafficking process & the opportunity to research and present a specialised area of interest.

Year 1

Lecture (Sociology)

What is Human Trafficking and Modern Slavery?
What socioeconomic and cultural factors make people vulnerable to exploitation?

Ethics Tutorial

What ethical dilemmas could a trafficked patient pose clinically?

Human Trafficking SSC



Department of
Justice
www.dojni.gov.uk



Survey of UK Medical Schools



www.dimah.co.uk



33 UK medical schools

Barriers to teaching human trafficking



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No curriculum
space

Lack of expertise

Resistance to
change

No resources
for small group
teaching

Difficulties securing
clinical exposure

Lack of recognition
of the problem

?Suitability to
undergraduates

Opportunities for teaching human trafficking

Student-led
teaching

Student selected
modules

Optional online
training

Community
Placements



Slavery is closer than you think...

<https://www.youtube.com/watch?v=yOe2-j3QzKI>