



Student Learning in an Interdisciplinary Breaking Bad News Role-play

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A TRADITION OF
INDEPENDENT
THINKING

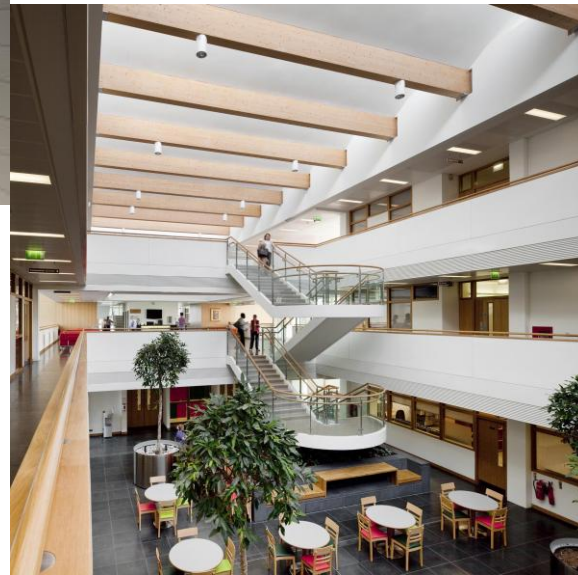


University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

IP3008: Palliative Care an Interdisciplinary Approach



Marymount University Hospital & Hospice



Breaking Bad News



“You’ve got six months, but with aggressive treatment we can help make that seem much longer.”

Design: scaffolding learning





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SPIKES—A Six-Step Protocol for Delivering Bad News: Application to the Patient with Cancer



Walter F. Baile^a, Robert Buckman^b, Renato Lenzi^a, Gary Guber^a,
Estela A. Beale^a and Andrzej P. Kudelka^b

Structure

SPIKES

- **S**et up
- **P**erception
- **I**nvitation
- **K**nowledge
- **E**mpathy & Emotions
- **S**trategy & Summarise

Research Students' Learning



Findings

Learning about:

- Communication skills and attitudes
- Teamwork skills and attitudes
- Palliative care principles and integration of care

Students Experience

- Difficulty and emotional impact

Role-play as a tool

- Very real
- Best way to teach BBN

Conclusion

- Interprofessional palliative care BBN role-play facilitated learning in a range of areas
- Importance of context and set up

More Information:

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Catherine Sweeney, Eleanor O'Sullivan, Marian McCarthy. Keeping it real: Exploring an interdisciplinary breaking bad news role-play as an integrative learning opportunity. Journal of the Scholarship of Teaching and Learning

<http://josotl.indiana.edu/article/view/13262>

“how ‘emotions’ of patient and Dr may be handled.... How to inform the patient of bad news and not overload them, rather, give them time to digest the information”

“... to realise how valuable the team members are and that each member comes with a slightly different view of the patient because of the different interacting roles and all these view points are important in helping the patient”

Thank You