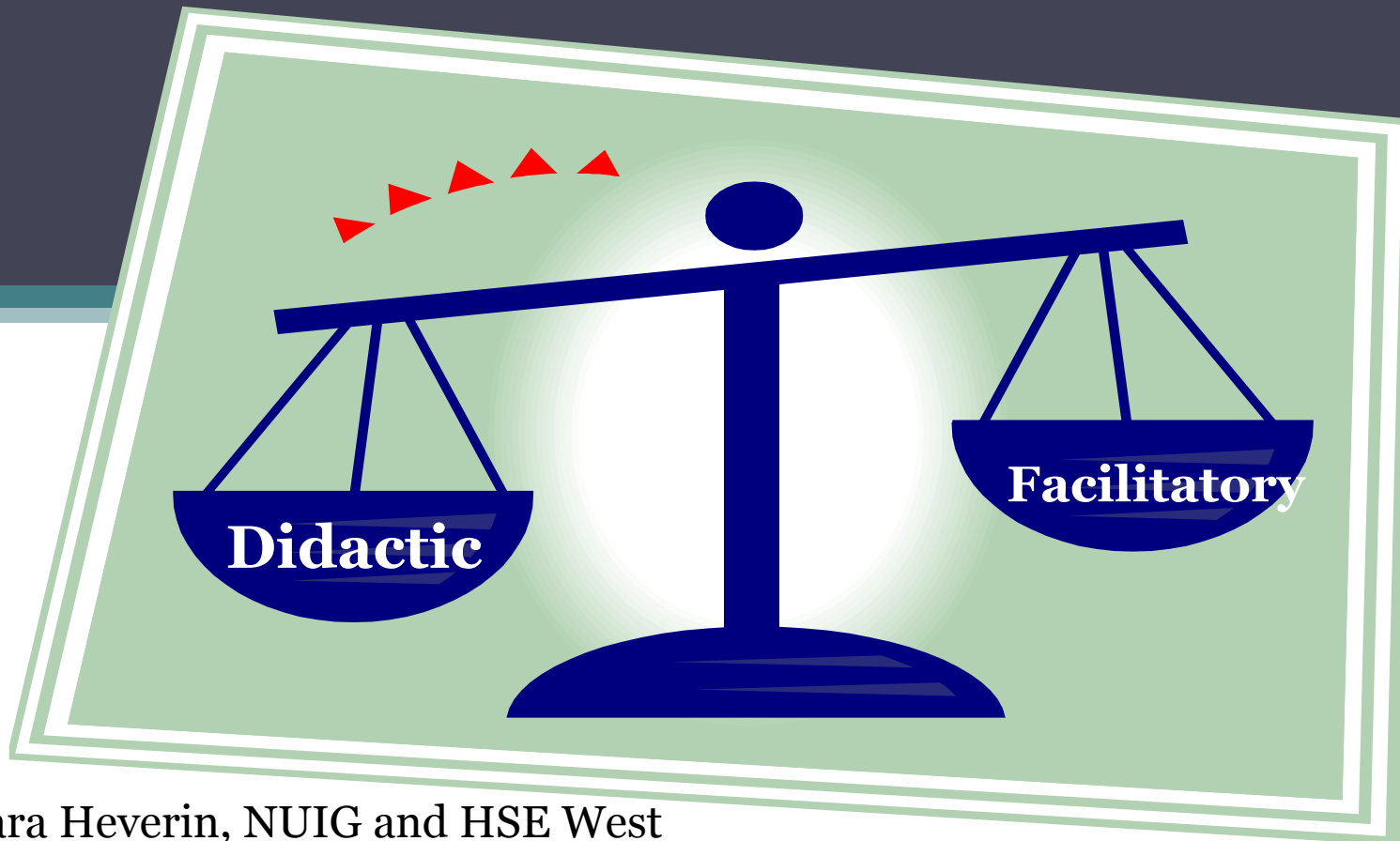


*The joy of them working it out between them, I find that exhilarating” .*

Educators’ perspectives on delivering education following DESMOND educator training



Ciara Heverin, NUIG and HSE West

# Methodology

- Semi-structured interviews were conducted with DESMOND educators in Ireland (n=12) who delivered both DESMOND and one to one educational consultations to people with T2DM
- Two focus groups were conducted with DESMOND attendees who had also experienced one-to one educational sessions (n = 14)
- The interviews were audio taped and transcribed in full.
- The data was analysed using NVivo 11 and thematic analysis was used.

# Findings

**Educational training opportunities and experiences of HCP**

**Perceived impact of DESMOND education training on educators**

**Educator style of teaching**

**Perceived impact of DESMOND training on educator teaching in one-to-one sessions**

**Patients perceptions of educator teaching behaviour**