

# Toward Understanding Civic Engagement in Health Professions' Education: Perspectives of Students; Staff; and Public

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# INTRODUCTION: CIVIC ENGAGEMENT

- Universities, since their foundation, have been inextricably linked to society and have played a key role within it.
- Producing socially accountable graduates is a recognised aim of modern health professions education.
- This has led to increased emphasis on 'civic engagement (CE)'.
- Despite its popularity, CE is an ambiguous concept, poorly understood by its stakeholders.



# AIM

- To explore key stakeholders' perception of CE and its current practice across the CMNHS, NUI Galway
- Inter - stakeholder groups:
  - Students
  - Academics and administrative staff
  - Public members



# RESEARCH DESIGN

## Recruitment

Purposeful and  
snowballing  
techniques

Online and  
paper  
advertisement  
Gatekeepers

## Methodology

Qualitative  
approach

Participatory  
Action  
Research

## Data Generation Method

World Cafe

Students  
Staff  
Community  
CE committee

## Analysis

Braun & Clark  
Thematic  
Analysis

NVIVO11



# 4 QUESTIONS EXPLORED



# What principles/qualities underpin civic engagement?



## How are you supported by NUIG / your department in your civic engagement efforts as an individual?

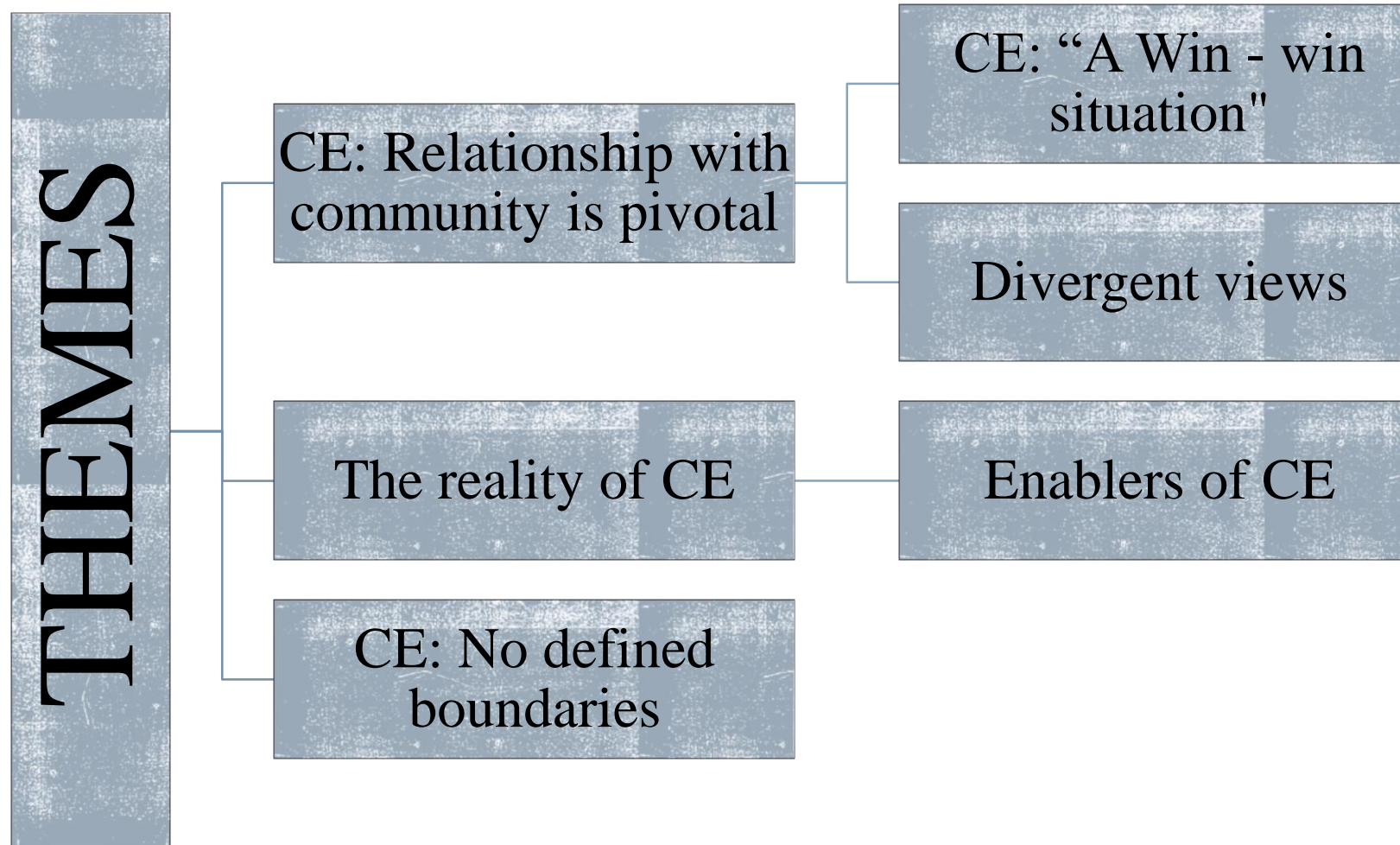


# PARTICIPANTS DEMOGRAPHIC

World Café	N	Male	Female	Distribution	World Café Group
Student	11	3	8	Medicine: 9 Speech & Language Therapy: 1 Nursing: 1	2
Staff	12	2	10	Academics: 4 Administrative staff: 8	3
Community members	6	1	5		2
CE Committee members	6	1	5	Community representative: 1 Academics: 5	1
Total	35	7	28		



# RESULT: THEMES



# CE: RELATIONSHIP WITH COMMUNITY IS PIVOTAL

## A WIN - WIN SITUATION

- Leave the ivory tower
- Respect and inclusivity
- GAINS OF CE
  - Students/ individuals
  - Community members
  - Reciprocity

## DIVERGENT VIEW

- Exploitative / extractive relationship





# QUOTES

- *“It's so much you don't find yourself in an ivory tower and hold on to your knowledge that you've gained. It's actually getting share in a form that's easily digestible for everybody...” (J, WC staff)*
- *“For me, civic engagement is very much underpinned by a principle of inclusivity...I mean societal inclusivity” (M, WC community)*
- *“The idea of extractive actually flies completely in the face of engagement...” (M, WC staff)*

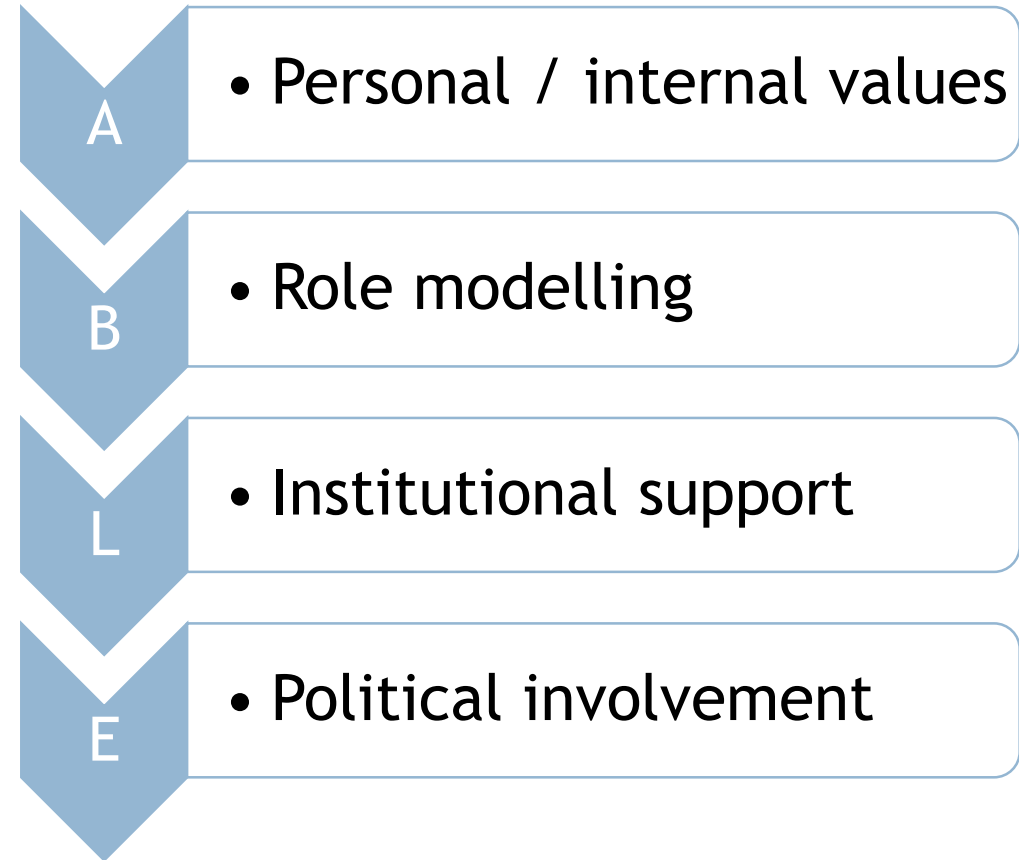


# THE REALITY OF CE

## Issues and challenges

- Lack of support and encouragement from the institution
- Banking on the goodwill of people
- Opportunities are not obvious
- Lack of awareness

## Enablers of CE



# QUOTES

- *“I don't think we incentivise civic engagement enough. We're banking on the good will of everyone to participate of their own free will” (Ru, WC staff)*
- *“I do think that role modelling and the ethos -- the values and the ethos. If it is evident in the institution that you are in, it's hard for it not to rub off on you some place.” (M, WC staff)*
- *“...let the political sphere get involved I mean there is a lot to be gained from it...” (L, WC Community)*



# CE: NO DEFINED BOUNDARIES

- CE could be anything...
  - Collaboration with community
  - Governance of life
  - Attitudes & beliefs
  - Advocacy
- Myriad of activities
- What constitutes...
  - Community?
  - Engagement?
  - Virtual versus physical



# QUOTES

- *“I have a lot of ways, it means that civic engagement is not an objective thing, we have no specific way of doing it...as long as you contribute to society and committee” (K, WC Student)*
- *“To me it is about how I live my life. and then all-encompassing like so whoever is involved in that so it is my engagement and my behaviour in relation to my life” (S, WC staff)*
- *R: We have to make sure then that it doesn't just become tokenistic.*
- *E: Exactly.*
- *R: People are just-Filling in a box...but metrics and the value is lost. (WC staff)*



# CONCLUSION

- Relationship with community is vital
  - Transactional
  - Transformation
  - Exploitative
- Despite the lack of consensus of what it means, CE was held with great value by all the stakeholders.
- Although goodwill is huge, success and sustainability of the CE agenda require encouragement and support from the leaders and the institution.

