

## INHED2020 Annual Scientific Meeting

### *Preparing students for the complexities of practice and transformative experiences*

Trinity Biomedical Science Institute (TBSI), Trinity College Dublin  
13<sup>th</sup> -14<sup>th</sup> February 2020

Thursday 13th February 2020		
8:00-9:00	<b>Registration</b> (Tea/Coffee)	TBSI Foyer
9:00- 9:20	<b>Conference Opening</b> <b>Dean Orla Sheils</b> <b>Professor Michael Gill</b>	Tercentenary Lecture Theatre
09:20-10:00	<b>Plenary 1<sup>1</sup></b> <b>Professor Trudie Roberts</b> <b><i>Preparing doctors for responsibility: change the person or change the place?</i></b> Doctors' experience many transitions in their careers. In the view of the UK media and others reporting the issue of increased adverse incidents occurring when new doctors start their F1 year in August the main problem around transitions is the preparedness of doctors for their new role. In this presentation I will explore the idea that every transition involves a critically intense learning period (CILP) in which doctors engage with the specific setting and establish working relationships with others working in that setting. This CILP can only happen in actual practice; therefore doctors can never be fully prepared in advance of a transition. This conflicts with current ideas about 'preparedness'. The extent to which the specific learning cultures of the clinical workplace recognise transitions as CILPs contributes to or inhibits the performance of new doctors.	
10:00-10:30	<b>Plenary 2<sup>1</sup></b> <b>Professor Hedy Wald</b> <b><i>Professional Identity (Trans)Formation for Flourishing in Health Professions Education &amp; Practice: Reflection, Relationships, Resilience</i></b> The active, dynamic process of professional identity formation is fundamental to preparing health professions' students for complexities of practice and transformative experiences. This session will describe core themes within this process, ie. reflection, relationships, and resilience (both emotional and moral), review relevant literature, and present some exemplars of curriculum implementation.	
10:30-10:50	<b>Question and Answers-</b> <b>Professor Martina Hennessy</b>	Tercentenary Lecture Theatre
10:50-11:20	<b>Tea/Coffee</b>	
11:20- 13:00	<b>Parallel Sessions</b> <b>Presentations/ Workshops</b>	Multiple Venues
13:00-14:00	<b>Lunch</b>	KEA, Bullnose
14:00-15:30	<b>Parallel Sessions</b> <b>Presentations/ Workshops</b>	Multiple Venues
15:30-16:00	<b>Tea/Coffee</b>	
16:00-17:00	<b>Student Led Session</b>	Tercentenary Lecture Theatre
17:00-18:00	<b>INHED AGM</b>	Tercentenary Lecture Theatre
19:00-Close	<b>Dinner</b>	Dining Hall

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9:00-10:30	<b>Parallel Sessions</b> <b>Presentations/ Workshops</b>	Multiple Venues
10:30-11:00	<b>Tea/Coffee</b>	KEA, Bullnose
11:00-11:40	<b>Plenary 3<sup>1</sup></b> <b>Professor Olle ten Cate</b> <b><i>Entrustable Professional Activities</i></b>	
11:40-12:20	<b>Plenary 4<sup>1</sup></b> <b>Professor Zubin Austin</b> <b><i>If "competency" is our answer – have we asked the right question?</i></b> This session will review recently published work examining diverse models for the assessment and measurement of competence. Lessons learned from this review and implications for educators and regulators will be discussed.	
12:20-12:40	Question and Answers <b>Professor Cicely Roche</b>	Tercentenary Lecture Theatre
12:40-13:00	Prizes and Close	Tercentenary Lecture Theatre

<sup>1</sup>All Plenary presentations will be held in the Tercentenary Lecture Theatre

