

Targeting Adaptive Expertise: Moving Lifelong Learning from Cliché to Reality



William B. Cutrer

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17.00-18.00

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Dr. Cutrer received his M.D. with high distinction from the University of Kentucky College of Medicine and completed his Pediatrics residency, chief residency and Pediatric Critical Care fellowship at Baylor College of Medicine and Texas Children's Hospital. He also has a Masters of Education from the University of Cincinnati. Dr. Cutrer is an Associate Professor of Pediatrics in the Division of Pediatric Critical Care Medicine at Vanderbilt University School of Medicine (VUSM). He is actively involved in medical student education, including curriculum development, student assessment, and program evaluation, where he serves as the Associate Dean of Undergraduate Medical Education.

Dr. Cutrer is very interested in understanding how students learn in the workplace and how to help them more effectively. He co-led the AMA's Accelerating Change in Medical Education initiative Master Adaptive Learner Working Group and is the leader of the Vanderbilt core team participating in the AAMC pilot project Core Entrustable Professional Activities for Entering Residency (Core EPAs). He has published and presented widely on these topics.