

# VALUING IRELAND'S TEACHING & LEARNING



## IPE @ SAH: Looking back to step forward

Sharing and valuing ongoing teaching and learning enhancement work

Tuesday 9<sup>th</sup> November 2021, 13:00

The School of Allied Health (SAH) at the University of Limerick are accoladed for Disciplinary Excellence in Learning, Teaching and Assessment approach to Interprofessional Education (IPE). This VIT&L event will present scholarship of fostering IPE and share student experiences of IPE learning activities undertaken by SAH. This work provides evidence to enhance the delivery of high-quality collaborative education and practice among healthcare professionals.

13:00 **Welcome** by Dr Anne Griffin, IPE Co-ordinator

13:05 **Fostering sustainable practice-based IPE** by Dr Noreen O'Leary

Exploring conditions which foster sustainable practice-based IPE, drawing on key stakeholder experience and relevant theories.

13:15 **Make space for physical and social connection: student experience of classroom-based IPE** by Dr Pauline Boland.

Presenting the themes derived during a two-year qualitative study exploring student perspectives at different stages of their IPE programme.

13:25 **The Health Fusion Team Challenge** by Ashleigh Hayes & Pauraic Ryan

The experiences, perceptions, and reflections of healthcare student's participation in an extracurricular interprofessional activity.

13:35 **Reflection of IPE: the student experience** by Carolanne Gannon & Eoghan Casey, recent graduates.

13:45 **Q & A**



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## Biography of Speakers

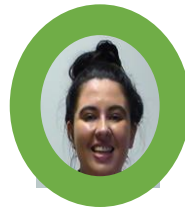
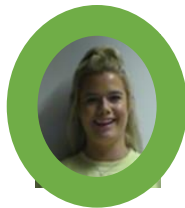


[Dr Anne Griffin](#) is the co-ordinator of IPE in the School of Allied Health, UL. Anne aims to create a community of IPE practice within UL to build faculty capacity and enhance the delivery of high-quality collaborative education and future practice among healthcare professionals.

[Dr Noreen O'Leary](#) completed her PhD at the School of Allied Health, University of Limerick in 2021. Her research relates to practice-based interprofessional education and seeks to reflect the experiences of a range of stakeholders, influenced by organisational and systems theories among others. Other research interests include professional identity and socialisation, pedagogical theories and the application of qualitative research methodologies.



[Dr Pauline Boland](#) has worked in IPE-based programmes in New Zealand and Ireland at both post-graduate and pre-registration levels of study. She is currently leading a study, funded by EHS Seed Funding, due to commence early 2022, on employer and graduate perspectives on IPE in pre-registration healthcare programmes.



Ashleigh Hayes, Pauraic Ryan, Carolanne Gannon & Eoghan Casey are current final year students and recent graduates of the School of Allied Health.



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