

## EVIDENCE BASED PRACTICE



**NATIONAL FORUM**  
FOR THE ENHANCEMENT OF TEACHING  
AND LEARNING IN HIGHER EDUCATION



### ***A Practice Exchange of Innovations in EBP Education***

#### **Seminar overview**

This seminar will **explore the embedding of evidence based practice (EBP) teaching and learning within and across healthcare professional curricula**. EBP is fundamental for safe, high-quality healthcare and therefore an essential component of all healthcare programmes. However, designing and integrating EBP learning opportunities which explicitly and progressively drive student learning is a known curriculum design challenge. A recent Irish HEI review found that EBP was infrequently embedded within curricula (Lehane 2018). In response a UCC-led team recently defined EBP core competencies for health professionals (Lehane 2020). Building on this work, UCD formed an EBP Education Collaborative (EVIBEC) and built on this work, developing a vertical interdisciplinary framework, co-designed with students, that mapped learning outcomes to these competencies and suggested learning activities to achieve these.

The interactive three-hour seminar will open with a keynote by **Dr Eve O'Toole**, who is **Chair of EBP Ireland**. Dr O'Toole will examine **EBP's importance to healthcare programmes**. **Dr Lehane** will follow with a presentation on the **UCC-led project looking at EBP teaching in Ireland**. The **UCD EVIBEC team** will unveil their newly developed **EBP curriculum framework** and explore its use with exemplars. An open debate will follow. The event will be live streamed online for those unable to attend in-person. A polling app will be used for online attendees to ask questions and provide feedback remotely.

This seminar will be of interest to all healthcare professionals but will also resonate with other disciplines as evidence-based practice is highly relevant for all graduates. It develops a broad range of transversal skills, including critical appraisal and analytical skills, problem-solving and the development of conceptual understanding, along with the ability to become reflective and reflexive.

#### **Learning Outcomes for this Seminar include**

- Recognise the importance of evidence-based practice (EBP) within healthcare professional programmes and the opportunities for it to function as a conduit for developing higher-order skills and 21st century graduate attributes
- Recognise challenges associated with EBP teaching and the current situation in Ireland
- Critically evaluate the EVIBEC cross-discipline, vertically-integrated framework and its associated resources for the teaching, learning and assessment of EBP across entry-level health professional programmes
- To build educator capacity to deliver quality teaching and facilitate learning in EBP
- Develop the community of practice exploring EBP teaching, learning and assessment