



# INHED 2022

SUPPORTING LEARNERS;  
THRIVING NOT JUST SURVIVING.

Virtual Conference  
March 23<sup>rd</sup>, 24<sup>th</sup> & 25<sup>th</sup> 2022

## Conference Programme

Wednesday March 23 <sup>rd</sup> 2022	
09:30 - 12.45	Conference website and Padlet is opened. Participants can sign in
12:45 - 13.00	Conference launch & Navigation instructions
13.00 - 14.00	<b>Keynote 1:</b> Dame Clare Gerada, Royal College of General Practitioners
14.00 - 14.15	<i>Break</i>
14.15 – 15.15	<b>Parallel Presentations 1:</b> Teaching and Learning in the Clinical Environment 1
	<b>Parallel Presentations 2:</b> Teaching and facilitating communication
	<b>Parallel Presentations 3:</b> Professionalism & Professional Identity Formation 1
	<b>Parallel Presentations 4:</b> Methodology and curriculum design
15.15 - 15.30	<i>Break</i>
15:30 - 16:30	<b><u>Practice Exchange Conversations 1:</u></b> <i>[One hour exchange of practice seminars]</i>
	<b>Group learning in clinical and classroom settings</b> <i>Professor Peter Cantillon, NUIG</i>
	<b>Writing quality single best answer items</b> <i>Dr Evelyn Murphy, Dr Helena McKeague, UL</i>
	<b>Designing effective online learning</b> <i>Learning technologists, UL, NUIG</i>
16.30 - 16.45	<i>Break</i>
16.45 – 17.45	<b><u>Practice Exchange Conversations 2:</u></b> <i>[One hour exchange of practice seminars]</i>
	<b>Strategies for implementing workplace based assessment</b> <i>Josephine Boland et al, Medical Educationalist, CAI, ICGP</i>
	<b>Building social accountability into curriculum design</b> <i>Dr Dervla Kelly et al, UL</i>
	<b>Facilitating feedback conversations</b> <i>Professor Peter Cantillon, NUIG</i>
17:45 - 18:30	INHED AGM

Thursday March 24<sup>th</sup> 2022

12.00 – 13.00	<b>Keynote 2:</b> Dr. Karen Könings, Maastricht University
13.00 - 13:15	<i>Break</i>
13.15 – 14.15	<p><b>Parallel Presentations 1:</b> Teaching and Learning in the Clinical Environment 2</p> <p><b>Parallel Presentations 2:</b> Supporting learner wellbeing</p> <p><b>Parallel Presentations 3:</b> Reflections on virtual learning</p> <p><b>Parallel Presentations 4:</b> Digitally enhanced learning</p>
14.15 – 14.30	<i>Break</i>
14:30 - 15:30	<p><b><u>Practice Exchange Conversations 3:</u></b> <i>[One hour exchange of practice seminars]</i></p> <p><b>Finding the good in the bad- a Firefighter/Paramedic example</b> <i>Michelle O'Toole and Brian Doyle et al (RCSI SIM Centre for Simulation Education and Research)</i></p> <p><b>An 'article type' or 'conversation space'? How to position your scholarly work for publication</b> <i>Dr Aileen Barrett, ICGP, The Clinical Teacher</i></p> <p><b>Using a realist approach to transfer of learning to practice for the benefit of patients</b> <i>Dr Jan Illing, Dr Amelia Kehoe, RCSI</i></p>
15.30 – 15.45	<i>Break</i>
15.45 – 16.45	<p><b><u>Practice Exchange Conversations 4:</u></b> <i>[One hour exchange of practice seminars]</i></p> <p><b>Using theory in qualitative analysis</b> <i>Professor Deirdre Bennett (UCC), Dr Aileen Barrett (ICGP, The Clinical Teacher)</i></p> <p><b>Designing and Delivering an OSCE examination</b> <i>Dr Noirin Fitzgerald (NUIG), Dr. Rosemary Geoghegan (NUIG)</i></p> <p><b>Creating and conducting surveys in HPER</b> <i>Professor Ailish Hannigan, Dr Amir Jalai, UL</i></p>
16.45- 17.00	<i>Break</i>
17.00 – 18.00	<b>Student led symposium. Learner wellbeing: student perspectives</b>

Friday March 25 <sup>th</sup> 2022	
12.00 – 13.00	<b>Keynote 3:</b> Professor Lambert Schuwirth, University of Adelaide
13.00-13.15	<i>Break</i>
13.15 -14.15	<p><b>Parallel Presentations 1:</b> Teaching and Learning in the Clinical Environment 3</p> <p><b>Parallel Presentations 2:</b> Professionalism &amp; Professional Identity Formation 2</p> <p><b>Parallel Presentations 3:</b> Teaching and Learning in the Clinical Environment 4</p> <p><b>Parallel Presentations 4:</b> Learner perspectives on assessment &amp; feedback</p> <p><b>Parallel Presentations 5:</b> Inclusive education and healthcare: Responding to diversity</p>
14.15 - 14.30	<i>Break</i>
14.30-15.30	<b>Patient Involvement Symposium (Part 1 via external Zoom link)</b>
15.30– 15.45	<i>Break</i>
15:45 - 16:45	<p><b>Patient Involvement Symposium (Part 2 via external Zoom link)</b></p> <p><b><u>Practice Exchange Conversations 5: [One hour exchange of practice seminars]</u></b></p> <p><b>Conducting qualitative interviews</b> <i>Professor Gerry Gormley, QUB</i></p> <p><b>Designing compassion training into undergraduate curriculums</b> <i>Dr Eva Flynn, Dr David Shlim, NUIG, Travel Medicine</i></p> <p><b>Online Assessment – a practical guide to planning and implementing a secure, effective and inclusive assessment programme</b> <i>Dr Sarah Harney et al, UL</i></p>
16.45 – 17.00	<i>Break</i>
17.00 -18.00	<p><b><u>Practice Exchange Conversations 6: [One hour exchange of practice seminars]</u></b></p> <p><b>Digging deeper: getting more out of qualitative interviews</b> <i>Professor Gerry Gormley, QUB</i></p> <p><b>Designing better and safer learning environments for international students</b> <i>Ms Emmeline Searson-Power et al, UL, UCD, NUIG, UCC, TCD, RCSI</i></p> <p><b>An introduction to Psychometrics and Standard Setting</b> <i>Dr Evelyn Murphy, Dr Sarah Harney, UL</i></p>
18.00 – 18.10	<b>Prizes, RIME awards and Close of Conference</b>