



Faculty of Education and Health Sciences

Masters in Health Professions Education

Accredited by the Academy of Medical Educators



**UNIVERSITY OF
LIMERICK**
OLLSCOIL LUIMNIGH

**School of
Medicine**



AoME
ACADEMY OF
MEDICAL EDUCATORS



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The University of Limerick School of Medicine, with the support of colleagues in the Schools of Allied Health, Education and Department of Nursing & Midwifery, has developed a Masters in Health Professions Education (MSc. HPE) which is designed to meet the educator training needs of busy health professionals both locally and internationally

The programme is offered in two formats to meet the needs of busy healthcare professionals:

- Blended Learning - course code MSHPEDTPA (face-to-face and online/distance) - for students who favour the social and collaborative nature of face-to-face learning.
- Online/Distance Learning - course code MSHPEDTDA – for those individuals who, for whatever reason, cannot present physically on campus.

Key features of the programme include:

- *Options of blended and online/distance learning*
- *Research led, practice based, inter-professional teaching*
- *Regular feedback and tutor interaction*
- *Innovative collaborative learning experiences with the aim of promoting a stimulating learning environment as outlined in the University of Limericks "Engaged Learning" strategy.*



Programme Structure

The programme is part-time and comprises 90 ECTS delivered over 2 years with each year commencing in September (see structure below):

Year 1	ECTS	Module	Code
Semester 1	12	Learning & Teaching in Health Professions Education	BM6001
Semester 2	9	Education Support	BM6002
	9	Assessment in Health Professions Education	BM6012
Semester 3	9	Curriculum Development and Design	BM6003
	9	Leadership in Health Professions Education	BM6013

Year 2	ECTS	Module	Code
Semester 1	12	Research in Health Professions Education	BM6004
Semester 2	15	Research Paper/Dissertation I	BM6005
Semester 3	15	Research Paper/Dissertation II	BM6006

Students may exit with a Postgraduate Diploma in HPE qualification having successfully completed 60 ECTS.

Students will exit with a Masters (MSc) in HPE qualification having successfully completed all modules (i.e. 90 ECTS).

This course is accredited by the Academy of Medical Educators, entitling graduates to an accelerated application process to become members and fellows of this academy. Members of the AOME may use the post-nominal letters MAcadMED and this demonstrates that they have been judged to meet the Academy's Professional Standards for Medical Educators at an appropriate level.



In the case of the Blended Learning option, face to face sessions (6 over the two-year period) will run at weekends in the School of Medicine at the University of Limerick.

Distance learners can participate in study days online, with equivalent opportunities for collaborative learning and engagement with academic faculty and fellow students.

What you will learn

At the end of the programme graduates will meet the following learning outcomes:

- Demonstrate a specialised understanding of a complex body of knowledge relating to the theory and pedagogy, research and evidence, and policy and practice of health professions education and its potential as a powerful mechanism for change in health systems, and the educational programs offered across a range of health professions and disciplines.
- Evaluate existing and innovative learning and teaching pedagogies and practices for the purpose of extending or redefining existing knowledge and promoting new insights in health professions education pedagogy, theory and practice.
- Demonstrate creativity, innovation and ethical practice in health professions education.
- Critique, reflect on and synthesise complex information, problems, concepts and theories relating to health professions education.
- Develop practical, generic skills in teaching and assessment, underpinned by an understanding of educational theory.
- Apply advanced knowledge and analytical and practical skills in managing complex problems within health professions education.
- Lead education development within their own practice context.
- Independently design, develop, implement medical education research relevant to their own practice and disseminate outcomes.
- Interpret and communicate knowledge, skills, ideas and solutions related to health professions education to specialist and non-specialist audiences, including stakeholders within the health professions, universities, health services, governments and community.
- Apply advanced knowledge and analysis of educational principles to inform improvements within individuals' own professional settings.
- Critique, reflect on and synthesise complex information, problems, concepts and theories relating to health professions education, effecting change, innovation and evidence based practice where appropriate.



How you will be taught

A student-centred approach with an emphasis on collaboration underpins the Masters in Health Professions Education. Prominence is given to learning from experience, problem solving, reflecting and implementing change.

The online component engages students in knowledge content, discussions, e-tivities, relevant readings and assignments. Discussion fora and study days (attended on-campus by students taking the blended learning format with distance learners attending virtually) provide opportunities for revisiting difficult concepts and for additional collaboration.

The following is a summary of how the programme fosters UL Graduate Attributes in course participants:

Knowledgeable

Through varied, innovative learning formats and authentic ('realworld') situations, students will make connections between facts and will foster new understanding of specialized and complex concepts to develop expertise in theory and application.

Pro-active & Creative

An explorative approach will encourage students to independently analyze and interpret information, to develop innovative evidence-based ideas and to effect change within their own community of practice and beyond.



Collaborative

Collaborative and co-operative learning opportunities will not only encourage the sharing of perspectives but will also foster opportunities for interdisciplinary learning and innovations.

Articulate

Specific learning and assessment opportunities provide the platform for demonstrating competence in articulating ideas to relevant stakeholders in written, verbal and digital communication.

Responsible

Assessment is integrated within tasks and will encourage reflection and awareness of self and of the environment within which students work with specific orientation towards a) making substantial and positive changes and b) exploring the local and global impact of their decisions and actions



Entry requirements

- A first or second-class Level 8 honours degree (NFQ or recognised equivalent), or equivalent prior learning that is recognised by the University as meeting this requirement, in a subject related to the health professions, education or management
- Evidence of a minimum of 2 years clinical professional experience in the health professions, education or management
- The applicant must meet the University's **Minimum English Language Requirements** for Taught Post Graduate Programmes

In addition to the above applicants must submit the following:

- **A Personal Statement (250-500 words) outlining why he/she wishes to undertake the programme**
- **Two academic/professional references dated within 6 months of the application**

In the case where demand exceeds the number of available places the Personal Statement and References will be used to select applicants for this programme.

The University reserves the right to interview an applicant to determine their suitability to undertake the programme of study.

How do I apply?

Apply online at

<http://www.ul.ie/medicine/msc-healthprofessionseducation>

The content of this brochure are for information purposes only and should not be viewed as the basis of a contract between a student and the University. No guarantee is given that the programme, syllabus, fees or regulations may not be altered, canceled or otherwise amended at any time.

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