

| Wednesday, 24th January 2024 |  |
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| From 09:15                   | <b>Conference registration:</b> Foyer, 123 St Stephens Green   |
|                              | <b>Coffee / Tea available:</b> Adjacent to O'Flanagan Theatre  |
| 10:00 - 10:15                | <p><b>Welcome address:</b> O'Flanagan Theatre<br/><i>Chair: Jan Illing, RCSI</i></p> <p><b>Prof Hannah McGee, Deputy Vice Chancellor for Academic Affairs at RCSI</b></p>  |
| 10:15- 11:00                 | <p><b>Keynote 1 - O'Flanagan Theatre</b><br/><i>Chair: Michelle Flood, RCSI</i></p> <p><b>Harnessing the power of community to empower education through lived experience</b><br/><b>Siobhán Freaney, Lobular Ireland</b></p>  |
| 11:00 - 11:30                | <b>Coffee / Tea Break:</b> College Hall  |
| 11:30 – 12.30                | <b>Parallel Session 1: Workshops</b>   |
|                              | <p><b>Workshop 1 – Student-led: Board Room</b><br/><i>Barriers that students and staff perceive to impact the learning environment</i><br/><b>Niall Stevens (RCSI)</b></p>   |
|                              | <p><b>Workshop 2 – Patient-led: College Hall</b><br/><i>Perspectives on Communication and Healthcare Professional and Patient Relationships in Case-Based Learning</i><br/><b>Ronan Daly &amp; Michelle Scott (RCSI)</b></p>   |
| 12:30 - 13:15                | <b>Lunch:</b> College Hall   |
| 13:15 - 14:00                | <p><b>Keynote 2 - O'Flanagan Theatre</b><br/><i>Chair: Jason Last, Co-Chair, INHED</i></p> <p><b>Relationships and Communications: Beyond the Doctor-Patient Relationship</b><br/><b>Prof David Sklar, former Editor-in-Chief of Academic Medicine, Arizona State University</b></p> |
| 14:00 - 15:00                | <b>Parallel Session 2. Workshops</b>   |
|                              | <p><b>Workshop 3 - Interprofessional Education: Albert Theatre</b><br/><i>IPECP at the centre of the future quality and safety policy agenda – why and how?</i><br/><b>John Jenkins, Marie-Andrée Girard, Barbara Maxwell, Graham McMahon</b></p>                                    |
|                              | <p><b>Workshop 4 – Methodology: TR1</b><br/><i>The Creativity Cure: Design Thinking for Health Professions Educators</i><br/><b>Jenny Moffett (RCSI)</b></p>   |
|                              | <p><b>Workshop 5 – Teaching &amp; Learning: TR2</b><br/><i>Review of the Irish Intern Programme: priority setting and clarifying decision making processes.</i><br/><b>J. Browne, A. Bullock, A. Goodwin, (Cardiff University)</b></p>   |
|                              | <p><b>Workshop 6 – Equality, Diversity &amp; Inclusion: TR3</b><br/><i>How can UNESCO Story Circles help relationship-building and social integration in the healthcare education setting?</i><br/><b>Claire Conway, C. Joyce, Emmeline Searson-Power (UL)</b></p>                   |

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|                     | <p><b>Workshop 7 – Patients: TR4</b><br/> <i>Talking to Patients about Death &amp; Dying: Practical Tips for Young Clinicians and Senior Students</i><br/> <b>Aisling Lavelle, Alice Anderson, Emma Barnes, Cathal Delaney (Irish Hospice Foundation)</b></p>   |
| <b>15:00- 16:00</b> | <p style="background-color: #f9cb9c; padding: 5px;"><b>Parallel Session 3. Research Presentations</b></p> <p><b>Research 1 - Teaching &amp; Learning: Albert Theatre</b><br/> <i>Chair: Crea Carberry, UCD/ Jan Illing, RCSI</i></p> <p><b>15:00. ER-1: Development and Validation of a Content Validity Index for an OSCE Feedback Tool in Medical Education, A. Alsafahi (UG)</b></p> <p><b>15:15. ER-2: Evolution of (PILLAR) in medical education: a four year longitudinal analysis</b><br/> <b>Abdelsalam Bensaud, Áine Ryan, Anne Hickey, Denis Harkin, Fiona Boland, &amp; Frank Doyle (RCSI)</b></p> <p><b>15:30. ER-3: Escape room as pedagogical tool in Neonatology. Preliminary results of medical students' learning experience after participating in an educational escape room, A. Biagini, N. McCallion, L. Murphy, S. Tamgumus, J. Moffett (RCSI, Rotunda Hospital, Dublin)</b></p> <p><b>15:45. ER-4: Longitudinal Impact of an Irish Interdisciplinary Perinatal Mental Health Programme on Healthcare Professionals' Knowledge, Skills, Attitudes and Confidence: A Qualitative Evaluation, A. Byrne (Dundalk)</b></p> <p><b>Research 2 - Health Professions Education: TR1</b><br/> <i>Chair: Deirdre Bennett, Co-Chair INHED, UCC</i></p> <p><b>15:00. ER-5: Journal Clubs and Postgraduate Trainee Learning: A Qualitative Analysis, Anne L Murray, Brian H Walsh, Anél Wiese (UCC)</b></p> <p><b>15:15. ER-6: Do medical schools need to adapt their curriculum in order to teach medical students 'websites' manner? A Narrative Review, A Newnham-Hill &amp; J Odendaal (Warwick University)</b></p> <p><b>15:30. ER-7: PROfessionalism Partnership for Education Research (PROPER) Study, A. Sadeq (RCSI)</b></p> <p><b>15:45. ER-8: From Sage on the Stage to Guide on the Side; Phenomenological study on faculty transition to case based learning (CBL), Caroline Delany, Jan Illing, Marie McIlroy, Ronan Daly, Catherine Bruen, Naji Alamuddin, Sally Doherty, Clare Condon, Frances Meagher, Gozie Offiah, Sarah O'Neill, Martina Crehan, Ellen Stuart, Christopher Torrens, Maria Morgan (RCSI)</b></p> <p><b>Research 3 - Equality, Diversity &amp; Inclusion: TR2</b><br/> <i>Chair: Aisling Smith, RCPI</i></p> <p><b>15:00. ER-9: Flexibility in Postgraduate Medical Education: An Investigation into Trainees' Experiences of Geographical Rotation and less than Full Time Training, C. Carr (RCPI)</b></p> <p><b>15:15. ER-10: A qualitative exploration of the knowledge, attitudes and behaviour of medical and interpreting students when dealing with patients with limited English Proficiency, Nora McCarthy, Margot Spencer (UCC)</b></p> <p><b>15:30. ER-11: Examining an embedded curricular approach to an inclusive model of learning for international healthcare students, Helen Kelly (RCSI)</b></p> <p><b>15:45. ER-12: Learning Down Under: The Irish experience in an Australian Healthcare Environment, Fiona Sexton, Eileen Duggan, Deirdre Bennett (UCC)</b></p> |

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|               | <p><b>Research 4 - Simulation: TR3</b><br/><i>Chair: Claire Condron, RCSI</i></p> <p><b>15:00. ER-13:</b> Can remote expert feedback in endovascular simulation training segment learning opportunities for trainees in vascular surgery? <b>Adam Roche, Daragh Moneley, Tim Lawler, Emily Boyle, Greg Gosi, Adrian O'Callaghan, Caitriona Cahir, Dara O'Keeffe, Claire Condron (RCSI, Beaumont Hospital, Tallaght University Hospital, University Hospital Waterford, St James's Hospital)</b></p> <p><b>15:15. ER-14:</b> Learner experience of the simulated learning environment (SLE) environment and the clinical learning environment (CLE) in O&amp;G rotations, and the relationship between them, <b>Ronan Daly (RCSI)</b></p> <p><b>15:30. ER-15:</b> Captivate and Educate: Insights from a web log analysis of students' engagement behaviours with multimedia behaviours lectures using YouTube analysis, <b>C. Doherty (UCD)</b></p> <p><b>15:45. ER-16:</b> Gerontological practice can be enhanced using simulation as a tool to develop our knowledge, clinical skill, teamwork, and communication skills, <b>J. Dennehy (UCC)</b></p> <p><b>Research 5 - Health Professions Education: TR4</b><br/><i>Chair: Emma O'Neill, UCD</i></p> <p><b>15:00. ER-17:</b> Inter-programme Learning in large classrooms: enhancing the experience, <b>A. Joy (UCC)</b></p> <p><b>15:15. ER-18:</b> Designing interprofessional problem-based learning (iPBL) to cultivate healthcare students' interprofessional competence during clinical education placements, <b>D. Phelan (UCD)</b></p> <p><b>15:30. ER-19:</b> Exploring the extent of patient involvement in medical education within a women's health context – a scoping review protocol, <b>C. Kennedy (UCD)</b></p> <p><b>15:45. ER-20:</b> Attitudes of Newly Qualified Doctors in Ireland Regarding Preparedness for Out-of-Hours Work, <b>David Synnott, Niamh Coakley (UCC)</b></p> |
| 16:00 - 16:30 | <b>Coffee / Tea Break:</b> College Hall   |
| 16:30 - 17:30 | <p><b>Parallel Session 4. Workshops</b></p> <p><b>Workshop 8 – Methodology: Albert Theatre</b><br/><i>Using motivational interviewing skills to effectively support students on clinical placement</i><br/><b>Julie Flanagan, (National Rehab Hospital)</b></p> <p><b>Workshop 9 – Interprofessional Education: TR1</b><br/><i>Preparing Collaborative Practice-Ready Graduates – Exploring Practice Educators' Perceptions of Practice-Based Interprofessional Education</i><br/><b>Emer McGowan (TCD)</b></p> <p><b>Workshop 10 - Interprofessional Education: TR2</b><br/><i>CARDIPH: a card game for interprofessional educators</i><br/><b>Katie Webb &amp; Julie Browne (Cardiff University)</b></p> <p><b>Workshop 11 - Teaching &amp; Learning:TR3</b><br/><i>Generating meaningful presence in online learning spaces</i><br/><b>Noreen O'Leary (RCSI)</b></p> <p><b>Workshop 12 - Equality, Diversity &amp; Inclusion: TR4</b><br/><i>Using virtual learning simulations to practice dealing with inappropriate workplace behaviours,</i><br/><b>C. Bruen, C. Delany, M. Power, J. Duffy, J. &amp; L. Hughes (RCSI)</b></p>   |
| 17:30         | <b>Wine Reception:</b> Prosecco served in College Hall<br>All Invited   |
| 18:00 – 19:30 | <p><b>Dinner: Board Room</b><br/>(with Reservation)<br/><b>Suggested Menu*: Poached Salmon, Braised Leinster Short Rib Beef, Lemon Cheesecake with Coconut Sorbet. Red &amp; White Wine.</b><br/>*Vegetarian / other dietary options available</p>  |

| Thursday, 25th January 2024 |  |
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| <b>Opens<br/>08:30</b>      | <b>Conference registration:</b> Foyer, 123 St Stephens Green<br><b>Coffee / Tea:</b> College Hall  |
| <b>08:55 – 09:50</b>        | <b>Workshop 13 – College Hall</b><br><br><b><i>Writing &amp; Publishing by Telling your Story: Tips on how to get published</i></b><br><b><i>Prof David Sklar, former Editor-in-Chief of Academic Medicine, Arizona State University</i></b>   |
| <b>09:55- 10:40</b>         | <b>Keynote 3 - O'Flanagan Theatre</b><br><i>Chair: Peter Cantillon, UG</i><br><br><b><i>Collaboration to support collaborative training and learning</i></b><br><b><i>Dr Hamde Nazar, Newcastle University</i></b>   |
| <b>10:40 – 11:00</b>        | <b>Coffee / Tea Break:</b> College Hall  |
| <b>11:00 – 12:00</b>        | <b>Parallel Session 5. Research Presentations</b>  |
|                             | <b>Research 6 - Teaching &amp; Learning:</b> Albert Theatre<br><i>Chair: Jenny Moffett, RCSI</i><br><br><b>11:00. ER-21:</b> The student experience of CBL: A study to explore the perceptions of early year medical students, <b><i>Catherine Bruen, Jan Illing, Helen Kelly, Ronan Daly, Frances Meagher, Caroline Delany, Gozie Offiah, Maria Morgan, Marie McEllroy, Sally Doherty, Naji Alamuddin, Clare Condron, Sarah O'Neill, Ellen Stuart, Christopher Torrens, Martina Crehan (RCSI)</i></b><br><br><b>11:15. ER-22:</b> Investigating pharmacy students clinical reasoning of antimicrobial stewardship cases using a qualitative, think - aloud methodology, <b><i>Aoife Fleming, Teresa M Barbosa, Mala Shah, Paula O'Driscoll Casanoves (UCC)</i></b><br><br><b>11:30. ER-23:</b> Personal tutor's navigation of confidentiality in student support using an institutional ethnography informed approach, <b><i>Grainne P Kearney, Emmanuel Tan, Jennifer Cleland, Erik Driessen, Janneke Frambach (QUB)</i></b><br><br><b>11:45. ER-24:</b> A scoping review exploring the experiences of medical doctors transitioning to research positions and back to clinical practice, <b><i>S. Altikriti (UCD)</i></b> |
|                             | <b>Research 7 - Health Professions Education &amp; Postgraduates: TR1</b><br><i>Chair: Eva Doherty, RCSI</i><br><br><b>11:00. ER-25:</b> The importance of the learning environment in health professions education (HPE), <b><i>Dara Cassidy (RCSI)</i></b><br><br><b>11:15. ER-26:</b> Recently Qualified Doctors' Learning About End-of-Life care in the Landscape of Practice, <b><i>C. Sweeney (UCD)</i></b><br><br><b>11:30. ER-27:</b> Scoping Review to explore the evidence on factors that affect pass rates of MRCP(UK), <b><i>S. Loughrey (QUB)</i></b><br><br><b>11:45. ER-28:</b> Perceptions of Human Factors and Patient Safety in Undergraduate Healthcare Education: A Multidisciplinary Perspective, <b><i>P. Sheehan (UCC)</i></b>   |

**Research 8 - Teaching & Learning (2): TR2**

Chair: Muirne Spooner, RCSI

- 11:00. **ER-29:** An Evaluation and Comparison of Attitudes of Competitiveness Amongst Irish and Swedish Medical Students, **M. Vesey (UCC)**
- 11:15. **ER-30:** Paediatric trainees' experience and exposure to developmental paediatrics in their training, **Sarah Kyne, Orla Flanagan, Niamh Lagan, Niamh Coakley (UCC, University Hospital Galway, Children's Health Ireland)**
- 11:30. **ER-31:** Understanding how the medical school experience influences medical students' career decisions, **Saumeah Saeedi, Katelyn Hudak, Jennifer Engler, Haider Ali Lakdawala, Jaiten Saini, Niamh Mullen, Muirne Spooner (RCSI)**
- 11:45. **ER-32:** The global doctor: the evidence and need to prepare doctors for work internationally, pilot study, **Gareth Edwards, Jan Illing, Richard Arnett, Muirne Spooner (RCSI)**

**Research 9 - Simulation / Teaching & Learning: TR3**

Chair: Claire Poole, TCD

- 11:00. **ER-33:** The barriers and challenges experienced by ethnic minority patients when accessing health services in Ireland: a qualitative study of patients and staff  
**Erika Cullen, Jan Illing, Gozie Offiah, and Sam McConkey (RCSI)**
- 11:15. **ER-34:** Communication Skills (Compassion, Clarity, Care, Confidence) Training in the pre-registration MSc Radiation Therapy Program, **Theresa O'Donovan, Annemarie Devine, Daniel Nuzum (UCC, Cork University Hospital)**
- 11:30. **ER-35:** Systematic Review of Augmented Reality (AR) To Teach Clinical Skills, **S. Flannery, S. Adetunji, M Buck, E Chulu, J Frain, R Hession, S Gautam, T Lim, O Killoury, PF Ridgway (TCD)**
- 11:45. **ER-36:** Addressing speciality recruitment: Lessons for undergraduate medical educators from paediatrics, **Kathryn Mullan, Ben McNaughten, Clare Loughran, Andrew Thompson, Thomas Bourke, Peter Mallett, Royal Belfast Hospital for Sick Children, Queen's University Belfast**

**Research 10 - Health Professions Education: TR4**

Chair: Geraldine Regan, RCSI

- 11:00. **ER-37:** Geriatric Medicine Competencies Required by All Hospital Doctors Caring for Older Adults: A Scoping Review, **E. Buckley, D. Bennett, A. Barrett, C. O'Tuathaigh, J. Cooke (UCC, ICGP, University Hospital Waterford)**
- 11:15. **ER-38:** An Evaluation of Patient Educational Multimedia Design in Musculoskeletal Healthcare: A Systematic Review, **G. VanOirschot (UCD)**
- 11:30. **ER-39:** Navigating the integration of practice-based interprofessional education, **Noreen O'Leary (RCSI)**
- 11:45. **ER-40:** placeholder

**12:00 – 13:00**

Parallel Session 6. **Workshops**

**Short reports from INHED Research & Travel Awardees: *Albert Theatre***

*Chair: Jason Last*

**RIME 01:** Medical practitioners' views regarding unconscious processes of mind when handling the practitioner-patient interaction: A needs analysis, **Barry O'Donnell, Grainne Donohue, UCD**

**HPERG 02:** "It's a mind-set change" – student and staff perceptions of embedding a university-wide culture of student partnership, **Celine Marmion, RCSI**

**RIME 03:** Looking forward and giving back: interpreting current student and tutor experience of peer physical examination, **Elaine Kolshus, UL**

**HPERG 04:** Simulated Learning in the Clinical Education of student Speech & Language Therapists in an Irish University: Perceptions of Experience & Confidence, **Kerrie O'Grady, UCC**

**RIME 05:** Exploring attitudes towards interprofessional teams and the team approach to care, from the perspectives of graduate entry medical students and physician associate students, **Pauline Joyce, RCSI**

**Workshop 14- Equality, Diversity & Inclusion: TR1**

*Implementing Social Accountability Values in Medical School Curricula*

**M. E. Abdalla, M. H. Taha, S. Neville & P. O'Donnell (UL)**

**Workshop 15- Teaching & Learning: TR2**

*Virtual Reality Scenario-based Learning in Nursing Education*

**Yvonne Finn (UG)**

**Workshop 16- Assessment of Interprofessional Education: TR3**

*Interprofessional Education and its assessment*

**Jan Illing & Hamde Nazar, RCSI, Newcastle University)**

**Workshop 17- Equality, Patients: TR4**

*Collaborative Horizons: Co-creation in Health Professions Education & Research*

**Andrea Doyle & Michelle O'Toole (RCSI)**

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| 13:00 - 13:45 | Lunch: College Hall   | INHED AGM: Board Room |
| 13:45- 14.30  | <p><b>Parallel Session 7. Rapid Fire Research Presentations</b></p> <p><b>Rapid Fire 1 – Teaching &amp; Learning: <i>Albert Theatre</i></b><br/><i>Chair: Michelle Flood, RCSI</i></p> <p>13:45. <b>RP-1:</b> What works for whom, how, and why in mental health education for undergraduate health profession students? <b>Zoe McCormack (RCSI)</b></p> <p>13:52. <b>RP-2:</b> Competencies Required by All Hospital Doctors Caring for Older Adults: A Scoping Review, <b>E. Buckley (UCC)</b></p> <p>14:00. <b>RP-3:</b> Developing a suicide prevention training module for undergraduate healthcare students, <b>K. Gallagher (National Suicide Research Foundation)</b></p> <p>14:07. <b>RP-4:</b> Survey of medical student opinion and attitudes towards in-person lectures in the post-COVID era. <b>L. Chapman (TCD)</b></p> <p>14:14. <b>RP-5:</b> The development of an objective structured clinical examination (OSCE) in radiation therapy education, <b>Annemarie Devine (UCC)</b></p> <p>14:21. <b>RP-6:</b> Pastoral Care Support of pre-registration MSc Radiation Therapy students throughout clinical experience, <b>Daniel Nuzum Annemarie Devine (UCC)</b></p> |                       |

## **Rapid Fire 2 - Interprofessional Education: TR1**

*Chair: Chanel Watson, RCSI*

- 13:45. **RP-7:** An Online Learning Resource for Clinical Teachers: Who is using it and what do they think?  
**E. Barrett (TCD)**
- 13:52. **RP-8:** "Understanding Dementia Together": the design, delivery and evaluation of a collaborative, inter-professional dementia workshop for student, healthcare professionals, **T. O'Sullivan (UCC)**
- 14:00. **RP-9:** Transnational Interprofessional Learning – The Path Forward for an Increasingly Diverse Health Sector? **Nuha Birido, Rachel Grainger, Sara Mohamed (RCSI)**
- 14:07. **RP-10:** Pathways to proficiency: Mapping medical education training needs of instructors in Honduras, **Sarai Henriquex (Honduras University)**
- 14:14. **RP-11:** Implementing stakeholder-informed priorities to enhance the assessment process of physiotherapy students in the workplace; Common Placement Assessment Form Version 2 (CAFv2), **M. O'Donnell (UL)**
- 14:21. **RP-12:** How Does Teleconsultation Alter the Learning Environment for Postgraduate Trainees? **J. Campion (UG)**

## **Rapid Fire 3 - Equality, Diversity & Inclusion: TR2**

*Chair: Helen Kelly, RCSI*

- 13:45. **RP-13:** Breaking Barriers in Medical Education: An Audit of Accessibility in Teaching Materials for Radiation Therapy, **Elizabeth Forde (TCD)**
- 13:52. **RP-14:** Staff Awareness of Inclusive Teaching and Learning Practices in Tertiary Medical Education, **Elizabeth Forde (TCD)**
- 14:00. **RP-15:** Sex and gender representation in cardiothoracic surgery textbooks, **E. Prescott (TCD)**
- 14:07. **RP-16:** Socially responsive curricula using UDL principles to improve healthcare for vulnerable populations, **Geraldine Regan (RCSI)**
- 14:14. **RP-17:** "All I was thinking about was my Education": lived experiences of medical students displaced by the war in Ukraine, **Nora McCarthy (UCC)**
- 14:21. **RP-18:** Placeholder

## **Rapid Fire 4 - Teaching & Learning: TR3**

*Chair: Catherine Bruen, RCSI*

- 13:45. **RP-19:** Seeing is Believing: Student Satisfaction in Ophthalmology Education - A Comparative Analysis of Remote Online Flipped Classroom (OFC) and Blended Learning Formats, **J. Ni Gabhann (RCSI)**
- 13:52. **RP-20:** UDL (Universal Design for Learning) for contouring in radiation therapy, **Theresa O'Donovan Annemarie Devine (UCC)**
- 14:00. **RP-21:** A Pilot Interventional Study in Student Performance in Surgical History Taking and Examination, **S. Flannery (TCD)**
- 14:07. **RP-22:** Lessons from a peer-led approach to the hybrid delivery of a trainee wellbeing course, **D. Cunningham (RCPI)**
- 14:14. **RP-23:** The IMAJIN Study (Intrinsic motivation and job satisfaction in Interns): Preliminary findings, **E. Burke (TCD)**
- 14:21. **RP-24:** Master Students' Perception and Attitude on Methods of Anatomy Teaching and Assessment, Khartoum, Sudan 2014-2020, **R. Hassan (Ulster Hospital)**

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|                             | <p><b>Rapid Fire 5 – Patients: TR4</b><br/><i>Chair: Ronan Daly, RCSI</i></p> <p><b>13:45. RP-25:</b> What is the role of patient mentors in health professions education?<br/><b>L. Johnson (RCSI)</b></p> <p><b>13:52. RP-26:</b> A pilot qualitative exploration of the impact of a community asset mapping initiative within the undergraduate psychiatry curriculum,<br/><b>Gareth Edwards, Vincent Russell, Leona Moore (RCSI)</b></p> <p><b>14:00. RP-27:</b> Highlighting the pre-term birth story - a new educational intervention<br/><b>C. Kennedy (UCD)</b></p> <p><b>14:07. RP-28:</b> ‘Blended placement: a balancing act’, <b>E. Ni Riain (UL)</b></p> <p><b>14:14. RP-29:</b> A scoping review investigating the effects of simulation-based training on surgical skills and confidence of Ophthalmology trainees in performing Glaucoma, Oculoplastic and Orbital surgical procedures, <b>S. Hignett, (NIMDTA)</b></p> <p><b>14:21. RP-30:</b> “I leave them outside on the corridor”: Consultants supporting workplace learning about communication at end-of-life, <b>C. Sweeney (UCC)</b></p> |
|                             | <p><b>Rapid Fire 6 - Professional Development: Mary Ellen Dowson Room</b><br/><i>Chair: Eva Doherty, RCSI</i></p> <p><b>13:45. RP-31:</b> “I Was So Burnt Out I did a PhD” - a qualitative study on transitions between clinical practice and full time research, <b>M. Farren (National Maternity Hospital)</b></p> <p><b>13:52. RP-32:</b> Understanding the needs of undergraduate health professional students in relation to research opportunities, <b>P. Xu (RCSI)</b></p> <p><b>14:00. RP-33:</b> Student perceptions of oral presentations and public speaking: A survey study,<br/><b>S. McCarthy (UCC)</b></p> <p><b>14:07. RP-34:</b> Are We Preparing Our Medical Students for a Pandemic?, <b>A. Ali (TCD)</b></p> <p><b>14:14. RP-35:</b> Exploring the transition from clinician to medical researcher and back again to clinical practice; a qualitative study, <b>S. AITikriti (UCD)</b></p> <p><b>14:21. RP-36:</b> How to undergraduate medical students use and value mathematics skills?<br/><b>C. Cunningham (TCD)</b></p>   |
| <p><b>14:30 – 15:15</b></p> | <p><b>Parallel Session 8. Educational Innovation Presentation</b></p>   |



### **Education Innovation 1 - Health Professions Education: Albert Theatre**

*Chair: Andrea Doyle, RCSI*

- 14:30. EI-1:** Augmenting Physiotherapy pain science curricula: The UPPScAle Project.  
**Brona Fullen (UCD)**
- 14:37. EI-2:** Rapid research for learning: designing and implementing a qualitative population health services research project within a structured PhD programme, **A. Walsh (RCSI)**
- 14:45. EI-3:** Embedding death, dying, bereavement and grief in the undergraduate medical curriculum  
**E. Clarke (RCSI)**
- 14:52. EI-4:** Evolution of integrated care tutorials: lessons from an occupational therapy clinical practice education programme, **M. O'Tuathaigh (UCC)**
- 15:00. EI-5:** Developing a bereavement competency framework. An evidence base for an eLearning resource for bereavement service providers in the community,  
**A. Roberts (Irish Hospice Foundation)**
- 15:07. EI-6:** Awareness and attitude towards resource stewardship and its integration in the medicine curriculum in UCC, **G. Rizzo (UCC)**

### **Education Innovation 2 – Technology Enhanced Learning: TR1**

*Chair: Dara Cassidy, RCSI*

- 14:30. EI-7:** The bridge between the bedside and the classroom, **D. Kilduff (RCSI)**
- 14:37. EI-8:** Foundations in paediatrics: evaluating the use of podcasting as an adjunct learning strategy in teaching paediatrics among medical students, **N. Conlon (HSE)**
- 14:45. EI-9:** Educational technologists, Instructional designers, and blended learning  
**Ciaran McCarthy (RCSI)**
- 14:52. EI-10:** Exploration of interdisciplinary clinical educators' perceptions of an online teaching and learning resource – a qualitative study, **J. Conlan (TCD)**
- 15:00. EI-11:** An investigation into the use of virtual reality in clinical skills teaching in undergraduate medicine, **J. Conlan (TCD)**
- 15:07. EI-12:** Intended Consequences: Exploring Assessment Modalities in Distance Learning Programs,  
**Ana Da Silva (Swansea University)**

### **Education Innovation 3 – Simulation & TEL (1): TR2**

*Chair: Michelle O'Toole, RCSI*

- 14:30. EI-13:** Management of post operative neck haematoma: simulation-education at Galway university hospital, **P. O'Sullivan (Galway Hospital)**
- 14:37. EI-14:** Emergency department (ED) junior interdisciplinary Staff introduction to simulation-based learning, **S. Haugh (Tallaght Hospital)**
- 14:45. EI-15:** A stepwise approach for training peer-assisted learners in simulation-based education (PALS), **Adam Roche (RCSI)**
- 14:52. EI-16:** The LIBRA project: "I feel like there was a door that just opened up in my head today...": Creating a simulation-based education programme to empower student leaders with skills to enhance gender equality, **Michelle Scott (RCSI)**
- 15:00. EI-17:** Advancing geriatric medicine training: a successful introduction to simulation-based training, **E. Buckley (UCC)**
- 15:07. EI-18:** An introduction to health literacy for health and social care professionals: a mixed-methods evaluation of a Digital Badge, **Michelle O'Driscoll (UCC)**

### Education Innovation 4 – Simulation (2): TR3

Chair: Claire Condon, RCSI

- 14:30. **EI-19:** Design and pilot testing of a novel, high fidelity, low-cost, hybrid-tissue simulation model to facilitate training in robot-assisted partial nephrectomy, **Miroslav Voborsky (RCSI)**
- 14:37. **EI-20:** Using interactive patient cases to enhance knowledge, skills and competence development in postgraduate education **A. Budri (RCSI)**
- 14:45. **EI-21:** The role of simulated ward rounds in clinical teaching during the COVID-19 pandemic, **C. Hevican (RCSI)**
- 14:52. **EI-22:** Designing an escape room as educational tool for medical students. Considerations as designer and game master of a medical escape room **A. Biagini (RCSI)**
- 15:00. **EI-23:** A computer-based simulation programme for the management of variceal bleeds: enhancing clinical decision - making in final year medical students **A. Bhupalan (UCD)**
- 15:07. **EI-24:**

### Education Innovation 5 - Interprofessional Education: TR4

Chair: John Jenkins

- 14:30. **EI-25:** Development of the National Health and Social Care Professions Quality Framework for sustainable practice education in Ireland, **S. McMahon (UCD)**
- 14:37. **EI-26:** Designing an innovative and interprofessional elective module on moral reasoning, ethical practice and sustainability in healthcare, **E. McGowan (TCD)**
- 14:45. **EI-27:** Review of ongoing and past iLPE interventions within maternal health curricula for efficacy within medical school curricula, **C. Wayt (TCD)**
- 14:52. **EI-28:** The evolution of pharmacology teaching for podiatric medicine students in Ireland: An interdisciplinary approach, **A. Dunne (UG)**
- 15:00. **EI-29:** Communication partner training for student health and social care professionals (SH&SCPs) in higher education institutions (HEIs): An innovative , interdisciplinary, undergraduate initiative, **Y. Fitzmaurice (UG)**
- 15:07. **EI-30:** Progressing disability resources (pds) learning resource for allied health students: finding a common lens to help build relationships in healthcare education, **L. Keating (UL)**

### Education Innovation 6 – Student Centred & Peer Learning: Mary Ellen Dowson Room

Chair: Geraldine Regan, RCSI

- 14:30. **EI-31:** Real-world experiential and interdisciplinary learning for healthcare professional students in a healthy campus setting, **N. Dervan (UCD)**
- 14:37. **EI-32:** Do peer learning group activities in live virtual tutorials increase learner satisfaction with programme content? **M. Graham (RCPI)**
- 14:45. **EI-33:** Pilot evaluation of in-situ versus suite-based simulation for medical undergraduates, **Kathryn Mullan (Royal Belfast Hospital for Sick Children)**
- 14:52. **EI-34:** Student education and peer learning in management of Parkinson’s Disease, **A. Corrigan (UL)**
- 15:00. **EI-35:** Peer to peer teaching in medical education: feedback from a university Obstetrics emergencies training event, **B. Dalbec (UCD)**
- 15:07. **EI-36:** Near-peer teaching: a novel teaching approach for students of the MPharm, **E. O’Sullivan (RCSI)**

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| 15:15 – 15:35 | <b>Coffee / Tea Break:</b> College Hall   |
| 15:35 – 16:35 | <p><b>Panel Discussion - A Career in Health Professions Education?':</b> <i>Albert Theatre</i><br/> <i>Chair: Jan Illing, RCSI</i></p> <hr/> <p><i>Mixed panel of Health Professions sharing their career journey</i><br/> <b>'How do you get there? How did we get there, ... and if I were you, I wouldn't start from here'</b></p> <p>Panel of mixed professions including Medicine, Pharmacy, Veterinary, Nursing &amp; Midwifery, Psychology:<br/>         Prof. Peter Cantillon (UG), Prof. Cicely Roche (TCD), Dr Jenny Moffett (RCSI), Prof. Chanel Watson (RCSI), Prof. Eva Doherty (RCSI)</p> |
| 16:35 – 16:40 | <p><b>INHED Prize presentations:</b> <i>Albert Theatre</i><br/> <i>Prof. Deirdre Bennett &amp; Prof. Jason Last, Chairs, INHED Conference Close</i></p>   |